

The Defender

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The Student Newspaper of Saint Michael's College

Students and faculty question change

By Kristin DeLuca
STAFF WRITER

A proposal to change the curriculum will be voted on by St. Michael's faculty at the end of this month.

The proposal, which will reduce each student's courseload from 40 to 32 classes, has been in the making for the past four years and was finally written this summer by the Curriculum Committee.

Philosophy Professor Peter Tumulty, chairman of the committee, said the proposal will alter both core and major requirements and also re-evaluate the credit worth of the courses.

All classes will be re-evaluated to determine how much credit will be awarded. Some will be developed into four credit courses, while others will be worth one to three credits, or more than, four credits. The number of credits required for graduation will increase from 120 to 128. Graduation will also be determinant on the number of credits a student has,

How would you distribute the course requirements for graduation?

IF WE ADOPT	IF WE RETAIN	NOW
Proposed 32-course model	Present 40-course model	
Number of Core courses: 10	Number of Core courses: 13 to 15	
Number in Major: 12	Number in Major: 10 to 15	
Number in Minor: 5	Number in Minor: 5 to 7	
Number of Electives: 5	Number of Electives: 3 to 12	
Total number of courses: 32	Total number of courses: 40	

The 1990 Academic Survey

was conducted in May 1990 in order to communicate to undergraduates some of the curriculum issues being discussed and to determine whether they agreed or disagreed with them.

not the number of classes.

Faculty hesitation about proposal

"My concern is we won't offer enough variable credits," said Associate Business Professor Bob Kenny, a member of the committee. "If we do offer them, I hope students will be enticed into taking them. My fervent hope is that we offer courses that mesh the number of credits with the depth of the subject, which may mean some one credit, two credit, five or six credit classes."

Some faculty are reluctant about the four credit course load.

"It may restrict stu-

dents from choosing electives or receiving further certification," said Judy Hillman, education professor.

"I guess what I'm questioning most is the move to four credits," Hillman said. "I'm not opposed but I'm still questioning it because the disadvantage is it will take away from the electives students can choose. I think it is important for those students to choose."

"The way the proposal reads now, the education program may be affected," Hillman said. "It may be impossible for students interested in secondary education to have enough

credits left over, after completing the core and major, to receive a teacher's certification. Students are able to get the certification under the present curriculum."

Class requirements changes

"As well as changing the course requirements and credit values, the proposal also changes the requirements of existing classes and introduces some additional classes," said Tumulty.

"Students would be responsible for taking a Global Perspectives course. This course would give students a broader sense and understanding of what is taking place in the world," said Tumulty.

"Students would be required to take a course in the Fine Arts or join Chorale or Jazz Ensemble," Tumulty said. "The natural sciences would have a lab requirement. The proposal further states that students would be required to take one history course and one literature course."

The hope is that, students will be less diffused.

Their attention will be more sharply focused," said Tumulty.

The intensity will be shown through the time changes and expectations of the class.

"They (classes) would be meeting for a longer amount of time, Monday, Wednesday, Friday for 60 minutes and Tuesday, Thursday for 90 minutes. There would also be more out of class assignments and research papers, depending on the class," said Kenny.

A survey of students showed that 72 percent were against increasing classes from 75 to 90 minutes.

Professors teaching more intensified, less classes

"One of the objectives is to reduce the number of courses the faculty members teach. That's not for the purpose of giving faculty members an easy job," said Dr. Paul Reiss, president of St. Michael's College. "It's for the purpose of allowing them to do a better job in their teaching."

"Reducing the number of
Please see PROPOSAL p. 3

Civil War Week ends with a bang

Students celebrate 125th anniversary of Civil War

By Keith Leonard
STAFF WRITER

An appearance by Abraham Lincoln, a Civil War encampment, battle re-enactment, a Civil War Journal, and a lecture from Pulitzer Prize winning author, James McPherson, were all part of last week's Civil War Commemoration Week at St. Michael's College.

The man appeared to be Abraham Lincoln who was seen strolling about the St. Michael's campus last week was actually actor Christian Johnson. Johnson started off the week with a presentation on the Emancipation Proclamation.

Jennie Cernosia, director of Student Activities and the Campus Lecture Series at St. Michael's, was responsible for contacting Johnson and inviting him to St. Michael's.

Junior Anthony Buono, member of the Political Science Club at St. Michael's, came up with the

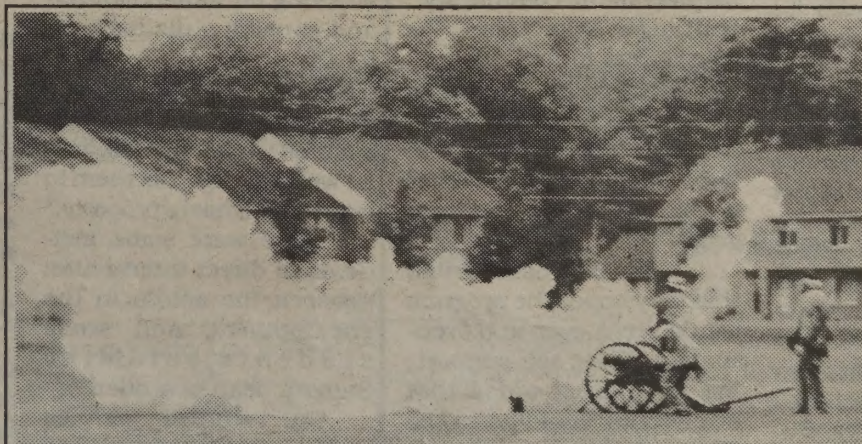
idea for Civil War Commemoration Week. Buono was pleased that Cernosia was able to get a Lincoln replica for the week.

"Jennie came to me and said she had something for me," Buono said. "It just happened she got a Lincoln at the time I was looking for one."

Buono's idea for a Civil War Commemoration Week was one he proposed last year to the late Norbert Kuntz, a former history professor. "I originally asked Kuntz about having a Civil War re-enactment on campus and he liked the idea," Buono said. "But when he passed away last year, the idea was sort of put on hold."

Buono said the movie, "Glory", inspired him to expand his original idea and proposed devoting an entire week in commemoration of the 125th anniversary of the end of the Civil War and to the memory of Kuntz.

"Instead of not going
Please see WAR p. 4



The Civil War Commemoration week gave students a glimpse of American History in action.



Photo by Eric Shannon

Business symposia draws community to campus

By Matt Mowry
STAFF WRITER

St. Michael's, in conjunction with the Howard Bank, is presenting a new lecture series for the business community in the Burlington area.

The Symposia on Business, formally called the Business Forum of Associates, will be presenting three prestigious speakers at McCarthy Arts Center, which began with William Safire, a political columnist for the New York Times.

"The series is a way to bring people onto the college campus and establish relationships with businesses that might otherwise not be involved with St. Michael's," said Retta Huttlinger, director of Corporate and Foundation Relations at the Office of Development.

"The lecture series has a two-fold goal," Huttlinger said. "First, it's a way to give back to the community and secondly it's a way for the college to garner new relationships within the community that will hopefully be beneficial to the school."

Huttlinger explained that the associate trustees sent 1,000 brochures to business people, politicians and members of the old business forum. Tickets were sold in blocks for \$95. The funds to pay for speaker's fees, lodging and meals for the speakers were provided by the Howard Bank and St. Michael's, each contributing \$15,000. The college's money came from the president's discretionary fund and not from student tuition.

"We needed to bring in big name speakers and need to pay for them," Huttlinger said. "Therefore we had to sell out seats in order to break even and couldn't provide free seating for students or faculty."

"Tickets were available to faculty to purchase but most chose not to do so," Huttlinger said. "It was a cabinet decision that there was not enough funds available in departments to pay for faculty tickets."

Nancy Bianchi, a librarian at Durick Library commented, "I had initially seen the lecture series advertised in the Burlington Free Press. Then one of the librarians received five complementary tickets and I was lucky to get one."

"We found out the

day of the lecture that there were some empty seats available and proceeded to call faculty and staff to offer them complementary tickets," said Huttlinger.

"We set up two closed-circuit t.v. monitors so that students could watch the lecture. Only six students attended. Unfortunately the visual half of the closed-circuit did not work and we only had audio for the students," Huttlinger said.

"This was the first time closed-circuit t.v. has been used at St. Michael's and we're still working out the problems in the system," Huttlinger explained. "In the future, we would like to have a telephone hookup so that students would be able to ask the speaker questions."

"The aim of the series, and the primary reason that Howard Bank got involved with the lecture series, is to increase our exposure within the business community," said Dave Reville, assistant vice-president in charge of Public Relations at Howard Bank.

"We thought it was a good opportunity to take a leadership position in bringing a high profile, highly prestigious lecture series to the area, specifically to the business community," Reville said.

"The series is a way for St. Michael's to be a good member of the community," Huttlinger said. "Also, the college has to find other financial support so as not to be so tuition dependant. We have to cultivate good relations with businesses. That is the purpose of this program."

Reville commented that they hoped the program would break even and eventually become self-supporting. Huttlinger added that any profits would go to the Chittenden County scholarship fund for St. Michael's.

"I thought William Safire was a very successful lecturer. The people in attendance were very pleased and so was Safire," commented Huttlinger.

Colleen Scully, editor of The Defender and the only student invited to attend the lecture, said, "I thought he was great. He was captivating."

"I believe that with speakers like this, students should be allowed to see them," Scully said. "I wish more students could have seen William Safire because

they really missed out."

"This is an internationally known man. To have him speak at St. Michael's can only benefit the school," Bianchi said. "I definitely think that students should be allowed to go."

Huttlinger explained, "I hope next time to have more students take advantage of this series. I think it's an exciting event."

The next two speakers in the series are T. Boone Pickens, founder and general partner of Mesa Limited Partnership, speaking Jan. 29, 1991 and Irving R. Levine, the Chief Economics Correspondant for NBC News, speaking April 16, 1991.

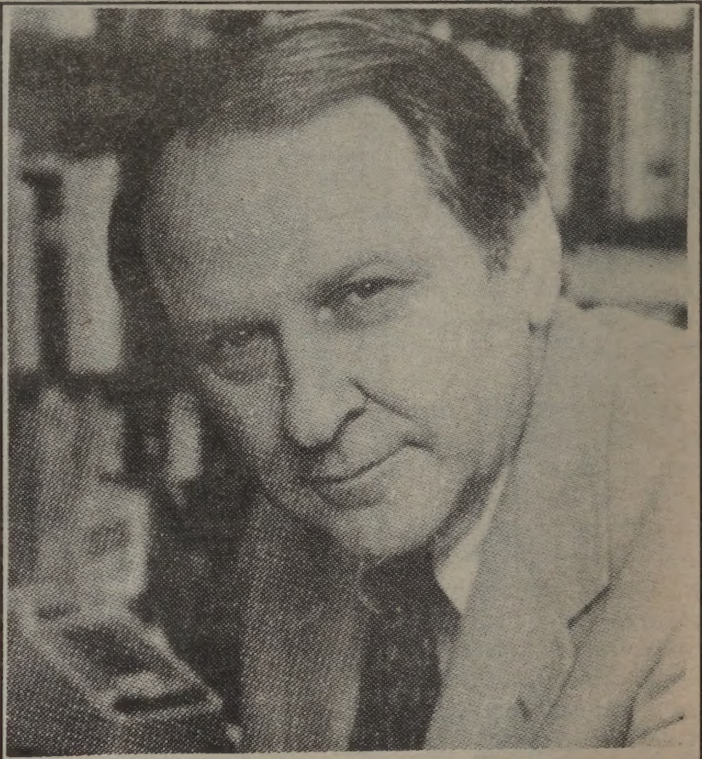


Photo courtesy of Public Information Office

William Safire is one of three guest speakers to lecture at St. Michael's this year.

All was not quiet on the 300's front

By Kristin DeLuca
Staff Writer

A few St. Michael's students and non students from the community disturbed the Civil War encampment, set up on the 300's field Saturday night, said Don Sutton, director of Safety and Security.

"A small group of students were out on the field and they were harrasing, shooting off roman candles and causing a disturbance for the people at the campsite," said Sutton. "Security was called and there was some off campus people here as well and I did ask them to leave St. Michael's property."

There were some incidents of direct interaction between the actors in the encampment and some students, said Mike Samara, dean of students.

One student walking around the campsite was assaulted by two soldiers. The student was threatened and physically forced back to his townhouse. "One sol-

dier grabbed me by the throat waving a log and threatened to bash my skull, while another soldier jabbed me in the ribs, with possibly the but of a rifle," said Matthew Mallio, senior. Mallio was walking around the site only with the intention of talking to the few soldiers who were outside of the camp. He had met a few of them earlier in the day, he said.

"We noticed some of them were awake and we decided to say hello," Mallio said. "We wanted to see what was going on." After the incident, Mallio called St Michael's security. Security asked those soldiers to leave the campus.

Mallio does not plan on pressing charges.

Out of fear of those students harrasing the encampment, one member and his family from Rhode Island left before the battle re-enactment Sunday afternoon, taking with him many of the artifacts that were on display.

"Part of the reason this gentlemen was so upset was their extreme concern for the contents of their museum tent. You can't put a price on some of the materials in there," junior, Anthony Buono, student coordinator of Civil War Commncement Week

"Besides the concern for their artifacts, the members of the encampment feared for their own safety. Many

of the actors and their families were sleeping on hay in canvas tents. There were supplies, cartridge boxes with rounds and powder charges for the canons stored in the camp to be used in demonstrations," Buono said.

There is a possibility that a letter could be written by the actors to the Humanities Council.

The Humanities Council presented the college with a grant to sponsor the commencement. This type of situation could possibly prevent the college from receiving a grant in the future, if the actors take action," Buono said.

Bushels of students help the needy

By John Bonnette
STAFF WRITER

Sixteen students from Ryan Hall spent Sept. 16 picking apples at Hackett's Orchard in South Hero to benefit the Emergency Food Shelf and the Emergency

Shelter.

Over the course of the morning, students collected between 80 and 90 pounds of apples that were given to charity.

The event was organized to educate the students about the less fortunate

nate as well as give students an opportunity to get out and have fun together.

"The girls had a good time doing it," said fourth floor Ryan Resident Assistant Deb Cady. "I have a feeling they'll want to do it again."

Proposal changes

Continued from p. 1

classes for students would in turn reduce the number of classes being taught by the teachers. Instead of teaching four classes each semester as they do now, they would be required to teach three. This reduction would allow for more class time preparation and research," said Kenny.

Decrease in offered courses

One of the major concerns that the Curriculum Committee has faced, is the proposed decrease in the number of courses being offered to the students.

"The major argument against the proposal is instead of choosing 40 different opportunities to learn you will have 32 different opportunities," Kenny said. "The 32 will be more meaningful because students and faculty will be able to concentrate more on their classes."

Tumulty said that classes within computer science, education, business and journalism are among the departments that would not fit into the general education program definition and therefore students will not be required to take them.

"I feel concerned that some of the Liberal Arts flavor in our major would be lost by the loss of eight courses," said Linda Halsted, computer science professor. "I'm not convinced that it (proposal) is a benefit to the students."

Halsted was also concerned with the potential loss of minors. "They were a big benefit to the students when we added them. A number of students in departments will not be able to have minors because there are not enough slots," said Halsted.

St. Michael's offers minors in more than 18 areas. Five to seven courses are needed in a discipline to obtain a minor.

Tumulty said that those students who believe that they would like a continued exposure to a variety of courses, the committee has proposed an auditing program. Students would enroll in the class as an auditor and would be obligated to fulfill the auditing requirements, which are developed by the professor.

"Students would not receive credit, but their transcript would note that they had audited the class," Tumulty said.

Tumulty said that the fifth class the student would audit would be free of charge.

Another concern is there is no foreign language requirement under the new proposal. Some people would like to include it in the core,

while some faculty feel the core should not become any larger.

"To resolve this situation, the committee and the academic dean would like to possibly put a language requirement at the departmental level," said Tumulty.

Student's grievances and approval.

Many present sophomores, who would be seniors if the proposal is passed and put into place, questioned how they would be affected in terms of graduation.

"Students would be taken care of on an individual basis according to their

situation," said Dr. Ronald Provost, academic dean.

Some students believe the proposal would restrict them because of the intensity of their major, the courses they have already taken or the size of the academic department they are affiliated.

Many of the grievances addressed by the students were considerations that the committee had discovered through their research and discussions.

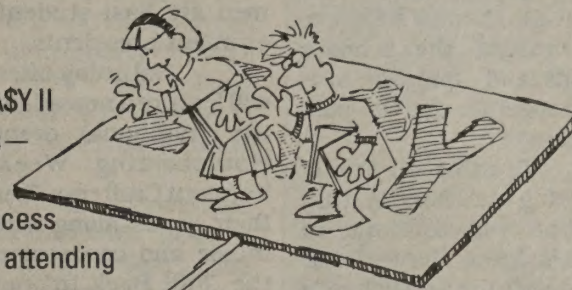
"Although they had faced these situations previously, the student input was well received," said Mark Nelson, secretary of Academics for the Student Association.

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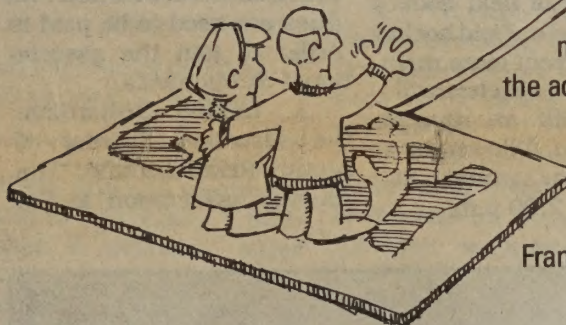


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"The questions were very critical and well thought out, which was impressive," said Nelson. "I think the forum did serve the purpose for which it was intended and that was to inform the students of what is going on; to give them a little more to think about beyond what they already knew. Furthermore I think it helped the faculty realize more clearly that there is real concern among the students about the change."

Some students believe the proposal could be a positive adjustment to the curriculum.

"I think it would be a good idea," said Sophomore

James Courtney. "It will allow me more time to study for my major."

"In order for the 4/4 or 5/3 credits, you need to get the classes you need for your major," said Jessica Gonsalves, sophomore. "It (proposal) would work if they had a better way of getting the classes you need."

The faculty will vote on the proposal using a mail ballot and the results will be known by Oct. 3. If the proposal is passed by the faculty it will go before the Education Policy Committee, a committee within the Board of Trustees. The Board of Trustees will then vote on the proposal.

Friends 'Fall Back In' for Homecoming

By Gary Larose
STAFF WRITER

Homecoming Weekend at St. Michael's College has brought the school's alumni and present students together for the past 65 years.

Starting on Friday and going until Sunday, that tradition will continue in grand fashion. The weekend begins with the St. Michael's Academic Convocation Friday afternoon. The convocation is held in order to celebrate the college's founding day. Later that night the "Fall Back In", this years homecoming theme, social will be held at Waterworks Restaurant in the Champlain Mill.

On Saturday, the Student Association will kick off the day by holding an open house in Cheray Science Hall at 10:00 a.m. The Mobilization of Volunteer Efforts (MOVE) will sponsor a 5K Fun Run starting at 11:00 a.m. The student government luncheon, the keynote address and awards presentation will be held at the Sheraton Burlington Hotel later Saturday afternoon. Dr. Arnold Oliver, 1967 alumnus, and Owen Murphy, a 1953 graduate, will be this years featured speakers. Oliver is currently the president at Danville-

Community College in Va. and Murphy is editor and marist of The Catholic Free Press in Worcester, Ma. Both men are past student government presidents.

Saturday afternoon will feature a new addition to the traditional events of Homecoming Weekend. Vermont Crafters will exhibit their goods along with live music and concessions for the "Fall Back In" outdoor festival.

At 6:00 Saturday night, the fourth annual Athletic Hall of Fame induction dinner will be held at the Sheraton Burlington Hotel. Sue Duprat will be the emcee as six new athletes are inducted into St. Michael's Athletic Hall of Fame. Inductees will be: John Donoghue ('32), Barry Branon ('36), William Hart ('51), Bernard Cieplicki ('57), Thomas Hoey ('79), and Lynn Taplin Pisanelli from the class of 1984.

Sunday will begin with the Athletic Hall of Fame unveiling ceremony. The weekend will come to a close with celebration of the 15th anniversary of field hockey at St. Michael's. Field hockey alumni, current team members and past coaches will celebrate with an alumni game at noon, followed by a varsity game against St. Lawrence at 2:00 p.m.



Photo by Paula Ventura

Deb Desjardin, associate director of Alumni Relations, will be welcoming between 500 to 600 alumni at Homecoming Weekend.

The St. Michael's College Alumni Association is quite unique compared to most around the country. Everyone who has attended St. Michael's is a member of the Alumni Association. No dues are need to be paid in order to join the association at St. Michael's.

Debbie Desjardins, the associate director of Alumni Relations said, "The Alumni Association is the

most important constituency at the college."

On the average, 42 percent of the alumni give to the college yearly. That is twice the national average. These donations are used to support St. Michael's athletic teams and to organize events which will allow alumni to stay in touch with the school.

"A lot of graduates don't know how to keep in touch with the college, so we help them find a way to

do that," Desjardins said. We let them know about events going on at St. Michael's through such things as the Founders Hall Newsletter."

The St. Michael's College Alumni Association has 30 regional chapters throughout the country, including major cities such as Boston, Los Angeles and San Francisco. St. Michael's is expecting between 500 and 600 people for this years Homecoming Weekend.

War recreated on 300s

Continued from p. 1

on with it because there was no Professor Kuntz, I decided to go ahead and do it for him," Buono said.

Under the direction of Buono, a 20 page Civil War Journal was produced to give students and faculty some idea of what a newspaper would have looked like during the Civil War.

Buono was pleased with the fruits of his labor. "Originally it was going to be only eight pages, but everyone involved were great and we were able to turn out 20 pages instead," said Buono.

Buono, Laura Killmartin, James Norcott and Celeste Viger were members of the Civil War Journal staff. The advisors were Cernosla and Professors William Wilson and John Hughes of the political science department.

A lecture from McPherson, professor of history at Princeton University and author of the bestselling book, *The Battle Cry Of Freedom*, titled "Why

The South Lost The Civil War," was another highlight of the week.

Civil War Commemoration Week concluded with a Civil War encampment by the Living History Association on Saturday and a battle re-enactment Sunday. The encampment was an authentic Civil War military camp with equipment, food, music and many other aspects of camp life during the Civil War.

Military units from Vermont, Rhode Island, Massachusetts, and Pennsylvania all participated in the encampment and re-enactment.

Prof. Wilson, advisor of the Political Science Club at St. Michael's and chairman of the Vermont Council on the Humanities, was responsible for much of the success that Civil War Commemoration week enjoyed.



Geography brings a world to SMC

By John Bonnette
STAFF WRITER

This semester, St. Michael's has introduced three new geography courses into its curriculum and has plans for two more in the spring.

These courses have been added to, "enhance the curriculum," said registrar Maureen McNamara. "Geography was a new area that we felt

should be addressed."

Dr. Richard Schein will be teaching all three geography courses and hopes that they will encourage students, "to look beyond their own private world."

The courses that are being offered are: Introduction to Human Geography, Urban Geography, and American Geography. The registrar is not sure how these courses might fit into the

core curriculum. However, Schein said that the Introduction to Human Geography course, "should eventually satisfy a social science requirement."

The courses that hope to be added for the spring semester are American Cultural Landscape and a introduction class in Physical Geography.

We're next to go to Kuwait

COLLEGE PRESS SERVICE

As many as 187,000 college students across the country had their fall term plans cast into doubt Aug. 22, when President George Bush said he would soon call up military reservists to support and replace troops already sent to the Middle East.

If and when the call comes, the students would have to leave school abruptly, sometimes unsure if they will have a place when they return or if the tuition money they paid will be wasted.

No one knows exactly how many of the reservists subject to being called to active military duty are college students.

Joe Hanley, spokesman for the U.S. Army Reserves, estimated that 61 percent of his group's 579,000 members are full or part-time college students.

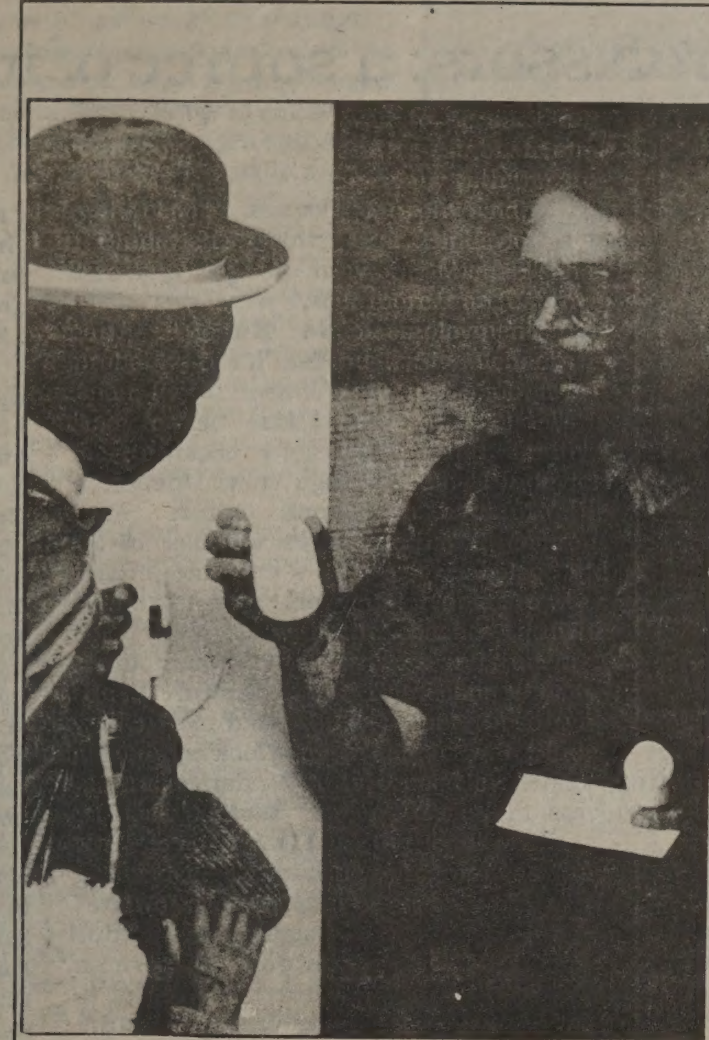
The other branches of the military do not keep figures on how many of their reservists are students. Colleges themselves typically don't know how many of their students are subject to the military call-up.

Bush had originally sent 40,000 troops to Saudi Arabia, but found the 100,000 soldiers sent were not enough. The figure was raised to 250,000 soldiers a week later.

No law protecting students

On Aug. 22, Bush said he would activate 40,000 reservists to support and replace the troops he had already sent to the Persian Gulf region. It was the first time reservists had been called to active duty since the Tet Offensive in Vietnam in 1968.

Suddenly, campuses were forced to ponder a significant number of students and staffers leaving mid-semester to serve. Course sections could lose their instructors. School finances could be disrupted if fewer students were around to pay tuition and dorm fees. Students themselves could have their studies interrupted, without a guarantee of being able to resume them when they returned to civilian life.



College Press Service

More than 187,000 collegians around the country could be affected when President Bush calls up the U.S. military reserves.

Although there is a federal law that protects the jobs of workers who are called to duty, there is no law protecting students, Hanley said.

To ease uncertainty among student reservists, Purdue University published a detailed letter assuring students they would get their fees refunded and earn a certain amount of credit, depending on when they withdraw.

"The financial impact on campuses probably would be minimal," said John Huie, Purdue's vice-president for state relations. If students were missing from school when the state surveys the campus to determine its appropriation,

"it could potentially have a modest impact" on state funding.

"However," Huie added, "any change in enrollment doesn't show up (in terms of funding) for two years. We're not talking about a sufficient number of students" to cause funding problems.

Smaller schools said they will deal with the situation on a case-by-case school, according to press releases.

Draft registration up 67 percent

Voluntary registration for the military draft has skyrocketed since the Aug. 2 Iraqi invasion of Kuwait, the Selective Service System reports.

The number of men signing up has increased 67 percent over the amount who registered before the invasion, said Selective Service Spokeswomen Barbie Richardson.

There are no current proposals to reinstate the draft, which would happen only if Congress were to order it.

"Historically," Richardson said, "there have been hikes before conflicts" such as the recent invasion of Panama.

Richardson said there could be any number of reasons for the dramatic increase, such as students finishing up tasks before heading off to school.

Federal law requires young men to register within 30 days of their 18th birthday. Additionally, students have to certify they've registered before they can receive any federal college aid.

St. Michael's ROTC cadets to stay

By Kristin Delucco
STAFF WRITER

Unlike some college students around the country, ROTC students at St. Michael's College will not be called to fight in the conflict in the Middle East, said Lt. Melissa Watson, First Lieutenant in Public Affairs for Airforce ROTC Headquarters.

"ROTC students are inactive reserve cadets so they would not be required to go to the Middle East or any other conflict right now," said Watson.

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Don't change the core

Philosophy of Love. Modern Catholic Thought. Population Analysis. Writing of Fiction. Advanced Editing. I'm a journalism major, but you may not notice it by my class schedule. Being a senior, I have completed my core requirements and have one more class to go to finish my major requirements, so my schedule is filled with classes that I thought would be interesting to take. When I chose St. Michael's, supposedly a liberal arts school, I found I could study a subject, but become well rounded in other areas beside my discipline. All I can think now with the new curriculum proposal is "Thank GOD I'm a senior." The proposal would have students taking four classes a semester, cutting out eight classes over four years. And for those of you saying, "Great, only four classes!" think again. The classes would be stretched out over longer time, so that you would still have three hours of class time a week. And how many of us out there do anything we can to avoid Tuesday/Thursday classes because they are an hour and 15 minutes long? Attention span is not too swift in some classes as it is, more so if the class you're taking is one you have to, not one you would like to. The proposal also suggests requiring a foreign language, which in actuality, a lot of schools do require. However, I don't think that is quite fair. Studying a foreign language, in my opinion, is not everybody's cup of tea. For those who want to take a language, go ahead, but to require it takes away valuable class options to someone else. People have said to me, "Oh, but people try to use extra class slots to take blow off courses." First of all, so what? If people are taking some hard classes for their major, why shouldn't they be able to ease up on another class? They are paying for it. Secondly, not everyone is like that. Besides myself, I know a number of people who take classes based on good recommendations or because they are interested in the topic. Usually, as my luck goes, I get more work or an equal amount of work in these classes as my major ones. But, most importantly, I learn. Funny, isn't that why we're here?

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The Defender welcomes letters from its readers. All letters must bear the signature of the author with a phone number and address. Letters become the property of The Defender unless prior arrangements have been made. The editors reserve the right to edit for space, clarity and good taste and omit letters if necessary. Send letters to The Defender, St. Michael's College, Box 275, Winooski Park, Colchester, VT 05439. Letters must be received by Friday afternoon.

Opinions expressed on these pages do not necessarily reflect the opinions of the editors.

Professors: a source of inspiration

By : Michelle Roberts
STAFF WRITER

At registration we seniors were handed a neat little envelope containing our past, present and future. Inside was our transcript with classes which we have taken and classes and courses we need in order to graduate on time. I looked through my transcript and thought of the classes and professors I had taken. Some classes and professors were less than helpful, yet others led me to choose a major, career and future. Professors can make or break a class. Their ideas, attitudes, styles and goals vary and can influence even inspire students in many ways.

Here are some students who were willing to talk about St. Michael's professors that have inspired them.

Any Fannon 1993, Education: "Professor Ruoff inspired me. It was the only class I worked in. I wasn't into school at all last year. I never got bored in that class and I wanted to do the work for her. She's real, she knows how to relate the material to us."

Mark Loranger 1991, Computer Science: "Reza Ramazani brings into your world the subject matter of

economics. He brings something so worldly right down to the student's terms."

Katie Kuntz 1991, English: "It's good to have a professor like Isabella Matsikidse here at St. Michael's because she brings new ideas, a different culture and changes the face of St. Mike's homogenous campus. I'm taking an independent study with her on Contemporary African Literature and it has inspired me to work hard and look beyond the U. S. boundaries"

Julie McKay 1991, English: "Isabella Matsikidse: After taking Modern World Literature I was inspired to continue my study of African Literature. I still want to pursue African Literature in graduate school for my Master and Ph. D. so that hopefully I can teach and expose other students to a different culture and literature."

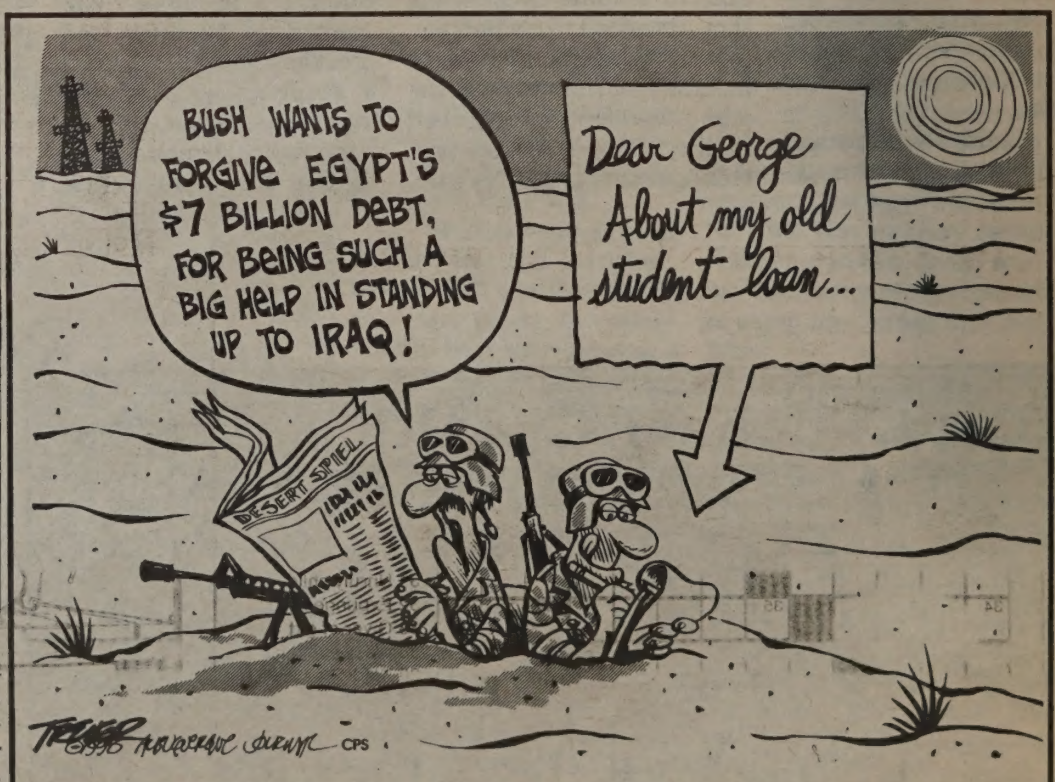
Kathy Brown 1991, Sociology: "Professor Conley really cares about each student. I've taken three of his classes: Mythology, Classical

Civilization and History of Greece. He makes learning fun because he'll joke around. We're studying history and history is boring but he makes it fun. Even though he has large classes he still makes a point of knowing everyone's name. I think that's important."

Colleen Scully 1991, Journalism: "I was inspired by my Features and Magazine Writing professor Tom Slayton. I think I was inspired by him because he the editor of Vermont Life and he actually had us write from out heart and head instead of structure. Right now I'm writing a book and I can actually say the whole class was a source of that inspiration."

Adam Brown 1991, English: "Lorrie Smith really inspired me. She inspired me to look at a feminist perspective in literature and life. She also inspired me in English in general and she made me appreciate it more."

Michelle Roberts is a senior English major from East Andover, N. H.



To the Editor:

As a member of the audience at last week's Curriculum meeting, I felt that both the students speaking in favor of the five class, three credit plan and the teacher's proposing a change resulting in a four class, four credit plan had several good points and I can see both the advantages and disadvantages of both formats. My problem has nothing to do with either plan itself, but now, if implemented, the new four class, four credit system would affect students who entered St. Mike's believing that they would be taking five classes per semester their senior year. When I began looking at schools, I wanted to find a school whose Psychology department offered many diverse, challenging upper level courses. I chose St. Michael's believing that the courses described in the course booklet when I was a freshman would still be available to me when I was a senior. What do you say to someone who waits for three years to take an Industrial Psychology course that has been cut out in order to create a more in depth General Psychology section? Especially in the field of Psychology, students often take certain courses in preparation for their field of studies in graduate school, and some of the courses that I counted on being available during my senior year will most likely be eliminated if the new plan is put into action. If in actuality the four class, four credit curriculum is so far superior, then by all means we should adopt it. However, I feel that the members of my class, the freshman class, and next year's freshman class will most definitely be at a disadvantage if the new curriculum is put into effect during the '92-93 school year. Why not implement the system in four to five years and let incoming freshman know what they are getting into. If the new curriculum is indeed better, it should speak for itself and there should be no problem implementing it. If it is not superior, then we should stick with what we have. I don't know enough about either one to preach which one is better. I do know, however, that I deserve to take the courses listed in the course book I received when I was an incoming freshman. How do you argue that?

Gavan O'Shea
CLASS OF '93

To the Editor

I am writing this piece in response to the column by Anthony Buono written in the September 12 edition of The Defender. The column in question deals with the somber issue of rape on college campuses. I feel that the intentions of the column are noble. This is one of the most important issues members of this society face today. It is a problem that should and must be confronted if a solution is ever to be found. However, the style in which the article was written has troubled me. The column supplies readers with numerous statistics, figures and a list of "basic rules" to remember about rape. The information given can be very useful for many young women. However, the piece is written in a light context. The author goes so far as to apologize for having written such a column for he initially desired "to write something humorous." The term "rape" is repeated over and over again until it has virtually no effect on the reader. If people are going to talk about a subject as serious as this, they should talk hard. The column written has no emotion; no life. Rape is a violent crime. The emotions a victim undergoes are stronger than many of us will ever know. The fear and disgrace a victim feels can forever change the outcome of that individual's

life. If the column was attempting to evoke a fear in young women of this campus its success has been minimal. If it was attempting to make any young man of this campus think twice before performing such an horrid act, it has failed. Statistics and numbers cannot evoke these sensations. Only true life; real life can. The only way to burn a lasting image into one's mind with print is through vivid description. What I am about to propose will be a shock to many. I am asking that a victim of rape on this campus step forward and speak the truth. A detailed article will be written encompassing the victim's experience, emotions and what effect the tragedy has had on that individual's life.

The public must gain information about this horrible outrage from an individual who has experienced such torment first hand. Many will criticize this endeavor as purely sensationalist. A letter written about this topic in such a manner will be viewed by some as solely an effort to cause excitement within the general public. Many will consider this as merely a ploy to boost readership. Readers can be assured that the intentions of this letter are genuine, the only thing sought by this piece is to educate the public on the issue and thus prevent fu-

ture attacks. Victims reading this request will be, to put it mildly, hesitant to step forward. Many have yet to tell anyone, not even their most intimate friends or close family members. Yet the truth must be known if we, as a society, are to destroy this problem. People cannot be afraid to speak out. This community can no longer afford that. Someone has to take the stand to warn young, unsuspecting women before it is too late. I am willing to take full responsibility for this action. Full confidentiality is ensured. The source of the information will not be revealed, regardless of what pressures are placed upon me by the administration of this college. This is a subject that must be confronted. The victims of such a crime must find a voice and use it. This outrage can not be allowed to continue. We, as a society, cannot afford it. Someone has to put a stop to it. The time is now. If you are interested in participating in this effort, please send a letter to me, Michael Arena, Box 1819. A private, personal meeting can be arranged for a later date. Please, this is something that must be done if women in this community are ever to be free.

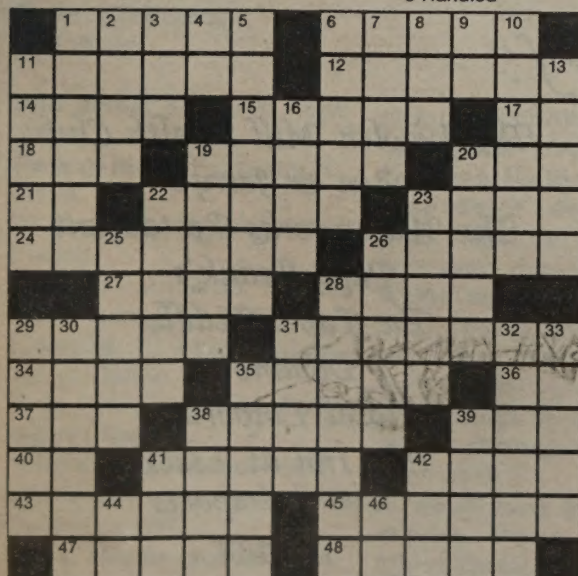
Michael Arena
CLASS OF '94

ACROSS

- 1 Pastime
- 6 African antelope
- 11 Unite securely
- 12 Simpler
- 14 Frog
- 15 Merits
- 17 Myself
- 18 Emmet
- 19 Savory
- 20 Command to horse
- 21 French article
- 22 Mediterranean vessel
- 23 Wire nail
- 24 Built
- 26 Inclines
- 27 Forest
- 28 College official
- 29 Strict
- 31 Stamped
- 34 Gull-like bird
- 35 Newspapers, collectively
- 36 Artificial language
- 37 Ethiopian title
- 38 Long, deep cut
- 39 Male
- 40 Equally
- 41 Conspiracies
- 42 Unit of Mexican currency
- 43 Punctuation mark
- 45 Click beetle
- 47 Wise persons
- 48 Surfeits

DOWN

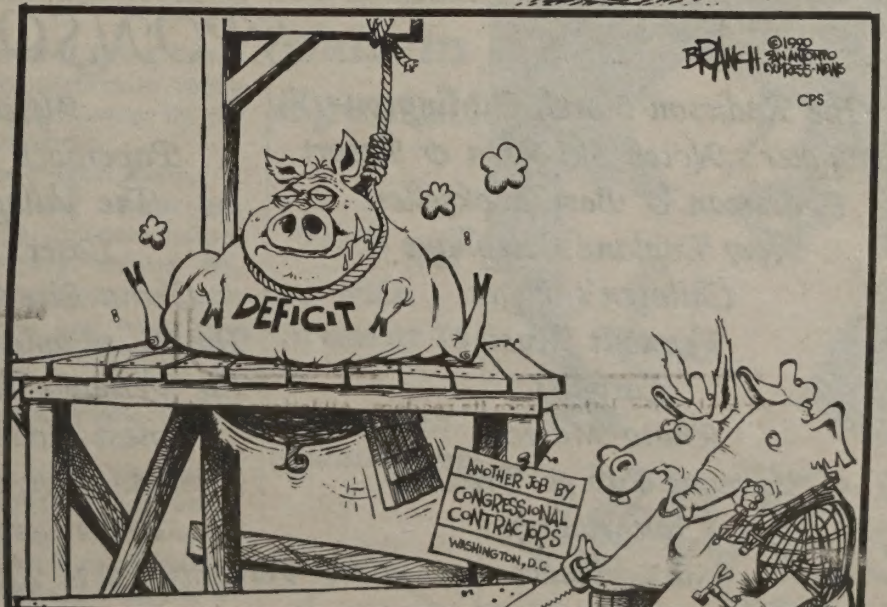
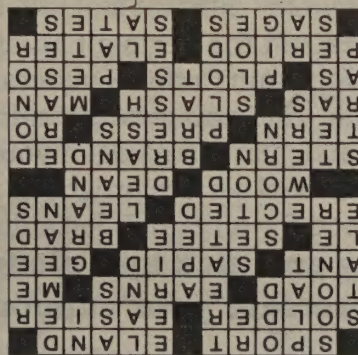
- 1 Earlier than
- 2 Real estate map
- 3 Unusual
- 4 Concerning
- 5 Handled
- 6 Uncanny
- 7 Alight
- 8 Beast of burden
- 9 Symbol for nickel
- 10 Degrade
- 11 Vapid
- 13 Musical instruments
- 16 Imitated
- 19 Surgical thread
- 20 Pre-eminent
- 22 Disdain
- 23 Legumes
- 25 Pitchers
- 26 Thong for a dog
- 28 Frocks
- 29 Strip of leather
- 30 Plagues
- 31 Unruly child
- 32 Expunges
- 33 Giver of gift
- 35 Walks wearily
- 38 Wild plum
- 39 Apportion
- 41 Hog
- 42 Stroke
- 44 Sun god
- 46 Note of scale



COLLEGE PRESS SERVICE

The Weekly Crossword Puzzle

PUZZLE SOLUTION



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 3rd Floor Rep - Kevin Gough
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What a great deal! Whether you're a participant or pledger, you receive the satisfaction of knowing that the money you help to raise will benefit our entirely non-profit, local service programs. Your money will help to feed and house a homeless person, take a local kid roller skating, provide food for a brunch for a group of senior citizens.

Call the MOVE office or drop by and pick up a pledge sheet. If you can't participate in the Fun Run, sponsor someone. We really appreciate your support.

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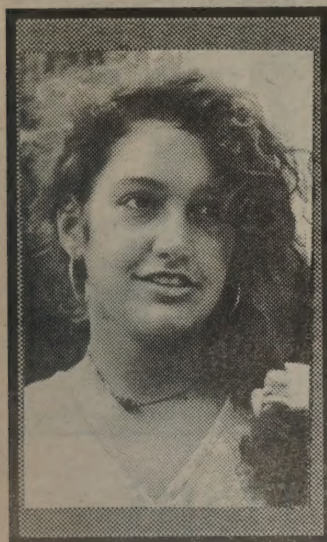
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The campus speaks

What is your opinion of the new curriculum proposal?

By George Hoffmann and Tracey Keeler
FEATURES EDITOR PHOTO EDITOR



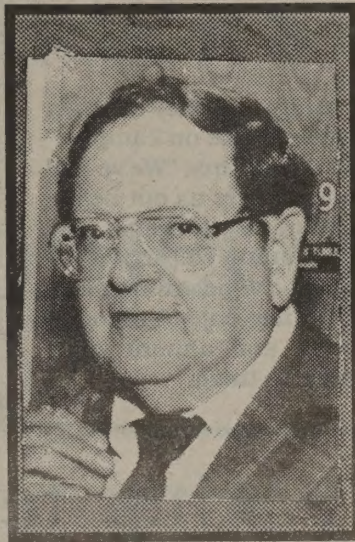
Martha Milla, sophomore:

"St. Mike's is a very good school but I think they need time to change the curriculum. They're trying to compete against top notch schools like Harvard but you've got to take it slowly. It takes time to build up a reputation."



Jeff Winterton, sophomore:

"I think it would be good because it would allow more time to do other engagements, for instance, athletics. If you are presently lacking credits, it will make it easier to make up for lost credits from previous semesters."



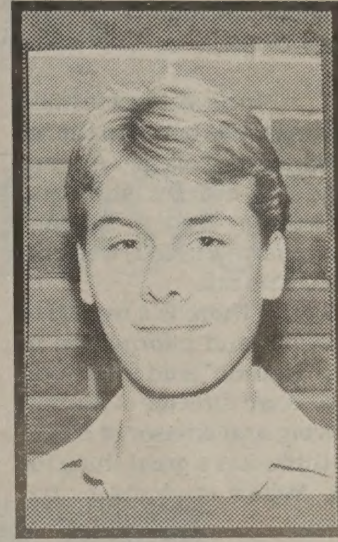
James Case, professor of philosophy:

"I personally think it should be rejected. I think it actually sells the students short of a liberal arts education and I think it has dangers of dumbing down the whole education of St. Michael's. I think it's completely out of character with a Catholic education and its needs today."



Kimberly Maglione, freshman:

"I don't like it. I'd rather have a variety of classes instead of having the four longer periods. I did get a little aggravated because I came here under the impression no major changes in the curriculum were going to be made. I wish they would have told us in the summer."



photos by Tracey Keeler

Jason Harvie, freshman:

"I kind of like it the way it is because there's more variety and I don't want the classes longer because you'll tend to get bored. We spent all this time getting adjusted to the current curriculum and getting it changed on us is unexpected and surprising."



photo by Julie King

Student Profile: Katie Tobin

By Lynn Molinaroli
STAFF WRITER

Full name: Katheryn Anne Tobin
Date of birth: February 10, 1970.
Birthplace: Omaha, Nebraska.
Family: Patrick 33, Wanda 30, Paula 28, Sarah 19, Elizabeth 13, Becky 11, Lauren 5, Gillian 3.
Pets: Golden Retriever Taffy.
Major: Spanish.
Date of graduation: 1992.
Residence on campus: 210 Founders Hall.
Most recent accomplishment: Becoming an EMT-D (Emergency Medical Tech-

nician - Defibrillation.
Last good book I read: Catcher in the Rye, Salinger.
Best advice I ever got: "Do unto others as you would have done unto you."
Worst advice I ever got: "Don't worry, Dad won't figure it out." From my sister Sarah in high school.
Best things in life are: attained through your own hard work.
If I could have dinner with anyone living or dead: Albert Einstein
If I could do it over: College so far.....

ment: So many!... okay - I fell off the diving board in a swim meet in high school.
At St. Michael's I'd like to see more: integration of students.
Pet peeve: Dirty dorm dishes - Yuck!
Favorite t.v. show: The Simpsons.
Favorite way to spend an evening: Good food, good friends.
Career goals: Emergency health care - i.e. Emergency Room doctor or nurse.
Person I admire most: My father.
My friends think: I talk too fast.
The weirdest thing I ever saw: My asthmatic friend being carried away by the Missouri River.
Favorite singer: Basia.
Worst thing about St. Michael's: Marriot's hours.
Best thing about St. Michael's: The campus during the fall and when it is covered with snow on a starry night.
I chose St. Michael's because: I liked winter, New England, and Rescue.
Most cherished memory: Going to the International Science and Engineering Fair for my biology research in high school.

What I value the most: My peace of mind.
Advice I most often give and try to follow: Don't do it unless you're willing to face the consequences.
One thing that everybody has tried but me: cooking (without pain!)
I hope I never have to: go on a rescue call for a good friend.

Extracurricular activities: Rescue First Lt., work at the mall, Winooski police, road trips around Vermont, trying to cook.
Hobbies: letters to my family, all sorts of music, thinking about exercise.
What I miss most when I'm away from home: My little sisters! They're getting so big!

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Students, Alumni to be united through STAT

By Kristin DeLuca
STAFF WRITER

In an attempt to build stronger ties between the St. Michael's College Alumni and the current students, Students Today Alumni Tomorrow (STAT) was created this fall.

"There is a wealth of wisdom and information in our alumni," said Rick Cote, associate director of Alumni Giving and advisor of STAT. "I think it is a great thing for St. Mike's students to tap into."

"This group gives students the opportunity to meet alumni and as an alumni next year, I would like to know what is going on with the campus," said Senior Beth Nichols, a member of STAT.

St. Michael's has always been valued for its community spirit. This spirit does not end once a student has graduated, Cote said.

"A lot of alumni enjoy finding out directly from students what their life is like (at St. Michael's), what the academic life is like and the student life atmosphere," Cote said. "It's a nice way to relive those memories."

Besides building stronger ties, the group will be educating the students about alumni relations, said Deb Desjardins, associate director of Alumni Relations and advisor of STAT.

"The purpose of Students Today Alumni Tomorrow is to educate the students about alumni relations and development," said Desjardins. "To show them what their opportunities are as alumni before they leave the institution."

Through the group, students will not only become aware of what it's like to be an alumni, but they will realize how much alumni do for St. Michael's College, Desjardins said. Many play an active role as members of the Board of Trustees, the alumni board of directors, career networking for students, volunteers for varsity programs and contributors to the college.

"The college benefits a great deal from the alumni," said Desjardins. "They are the most important constituencies that the college has. Forty-two percent of them give money every year to the college, which is twice the national average."

The group will be

responsible for helping out with the alumni functions that go on through out the year on campus such as Winter Fest, reunions, and Homecoming Weekend.

"Eventually, we would like the student group to run Homecoming Weekend, which we think is a really neat opportunity for the students," said Desjardins. "It's a really good educational experience because it's a pretty big operation to run."

Further responsibilities would be a representative of the student body on the alumni board of directors and student representation at local alumni events, said Desjardins.

Student/alumni groups have been developed at other colleges with a great deal of success, said Desjardins.

"The other people we talked to who have a program like this have had a lot of success," said Desjardins. "A lot of the students that are involved graduate to become really loyal and active alumni. Leaders among the alumni."

Although STAT is in the beginning stages, some students have shown an interest and a steering committee has been elected within the group. This committee will investigate how the group should be set up by getting in touch with other institutions, said Desjardins.

At this point, the group does not have a budget, so money will be raised through fundraising activities and some assistance from the Alumni Office. The first fundraiser will be at Homecoming Weekend possibly selling Ben and Jerry's, Desjardins said.

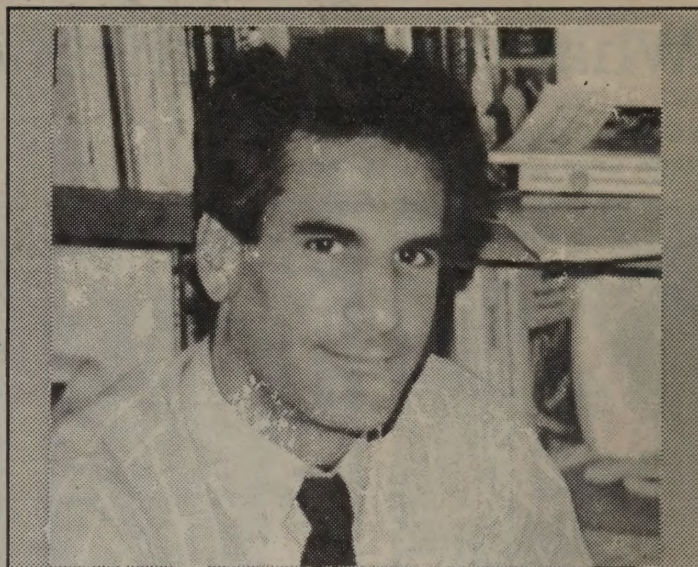
This group will provide students with the knowledge that a relationship can still exist between the students and the college but on a different level, Desjardins said.

"A lot of people, when they leave St. Michael's, don't realize that they can maintain a relationship with the college and it can be really fulfilling," said Desjardins.

By being a member of STAT, students would have the chance to meet with alumni and share their experiences as students at St. Michael's.

"It's an exciting op-

portunity that they can't get anywhere else on campus," said Desjardins. "We've had students help us out before at reunion weekend and Homecoming Weekend. They have had a positive experience. They enjoy talking to alumni and alumni enjoy talking to them."



Professor Izzi spent last year in Haiti. photo by Julie King

Teacher tells tales of Haiti Professor Izzi researches vodou in West Indies

By Lynn A. Molinaroli
STAFF WRITER

Philosophy Professor John Izzi has returned from Port au Prince, Haiti where he spent the last academic year teaching philosophy and researching a paper on vodou (Creole spelling).

Izzi, sent to Haiti on a Fulbright Grant sponsored by the United States Information Agency, said the experience has helped him to "be a better professor here."

He said his trip has helped him be part of the efforts to "bring a global perspective to the curriculum," one of the administration's goals.

Izzi has brought an African perspective to his Philosophy of Human Nature class. One section of the course focuses on this perspective, with the new course text, "African Religions and Philosophy," by John S. Nbiti.

"The culture of Haiti is very African," Izzi said. Haiti has been independent from France since 1804 but "a lot of these traditions held on."

Despite all of the political turmoil which he said created a "real problem with personal security," Izzi was moved by the support and reception of the Haitians who want exposure because of the bad light in which vodou is often portrayed.

"Vodou is more of a culture than a religion. Ninety percent of Haitians must believe in it in some form," Izzi said.

Although a number of people have gone down there before to do anthropological studies of vodou, no one, until now, had studied vodou through the eyes of a philosopher, Izzi said. "Vodou is a meaningful expression of human experience that is based upon an original relationship to the world; as such, it can be read philosophically."

The Haitian scholars were inspired by this unique inquiry and thus were very helpful to Izzi's research. They were happy to see that St. Michael's is making an attempt to expand the curriculum to include a global perspective.

Izzi taught two graduate courses at the Ecole Normale Supérieure in Comparative Philosophy and the Philosophy of Religion. The classes, conducted in French, consisted of 20 to 25 students. Izzi learned the language while obtaining his graduate degree at the University of Sorbonne in Paris.

Part of Izzi's field research for his paper, "Toward a Philosophical Reading of Haitian vodou," was to attend vodou ceremonies. Despite an American Embassy recommendation to not stay out on the streets past 10 p.m., and the difficulty of a stranger "walking into a vodou ceremony alone," Izzi attended and was treated as a honored guest.

The ceremonies, lasting from midnight to daybreak, had an average of 60 participants. A three hour meal was followed by the beating of drums, dancing, drinking rum and "getting possessed," he said. Izzi likened the possession to the classical Greek theatre in which actors acted out the part of the Gods. Once possessed, participants would put on costumes to act out the role of the God and "go into a hypnotic trance," Izzi said.

This was not Izzi's first trip to Haiti. For the past three years, Izzi has traveled there as a consultant for Harvard University. On these trips, Izzi interviews and must select six or seven from a field of 15 to 20 Haitian candidates to receive a scholarship to do their graduate work in the United States.

However, this prolonged stay enabled Izzi to "feel at home" with the people who had dinners, parties and wrote songs in his honor, he said.

Izzi will return to Haiti this fall and will deliver his paper in French to the university and in English to the Haitian American Institute.

As part of the Humanities Symposium, Izzi will present his paper on Oct. 30, at 12:30 p.m. in the Farrell Room. This reading will be accompanied by recordings from vodou ceremonies.

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September 28, 29 and 30

FALL
BACK
IN



ALL STUDENTS ARE INVITED TO ATTEND THE FOLLOWING EVENTS

Chorale Mini-Concert

Saturday, 12:30 p.m., McCarthy Arts Center

Faculty Lectures

Saturday, 1:00 p.m., St. Edmund's Hall, Rooms 102 and 104

Dr. Nick Clary, "Read a Good Book Lately?" (Room 102)

Dr. Barry Krikstone, "Ethical Issues and the AIDS Epidemic" (Room 104)

Homecoming Festival

Saturday, 2:00 - 5:00 p.m., 300's Field

A festive fall celebration including Vermont crafts, live music, food, concessions and more!

Sports Schedule:

Men's and Women's Alumni Swim Meet, Saturday at 11:00 a.m., Ross

Alumni Rugby Game, Saturday at 1:00 p.m., North Campus Parade Ground

Men's Alumni Lacrosse, Saturday at 1:00 p.m., Old Doc Jacobs Field

Men's Varsity Soccer, Saturday at 1:00 p.m., New Doc Jacobs Field

Women's Varsity Tennis, Saturday at 1:30 p.m., Tennis Courts

Women's Alumni Basketball, Saturday at 2:30 p.m., Ross

Men's Alumni Basketball, Saturday at 3:30 p.m., Ross

Alumni Field Hockey, Sunday at 12:00 noon, New Doc Jacobs Field

Men's Alumni Soccer, Sunday at 12:30 p.m., Old Doc Jacobs Field

Varsity Field Hockey, Sunday at 2:00 p.m., New Doc Jacobs Field

For more information about the weekend's events, please call the Alumni Office, ext. 2527.

Movie Reviews

MacLaine, Streep, Brando, help make respective movies hits

Postcards from the Edge

By Joe Braccini
STAFF WRITER

Directed by Mike Nichols. Starring Meryl Streep and Shirley MacLaine.

This movie is based on Carrie Fisher's semi-autobiographical novel of the same name. It is the story of a frazzled movie star named Suzanne Vale (Streep) and her struggle to cope with life in Hollywood after being in a drug rehabilitation clinic where she was being treated for a near fatal drug overdose. To make matters worse, Suzanne must also cope with her over-dominating aging movie star mother (MacLaine) who wants the best for her daughter as long as it is not better than what she has.

The acting in this film is top notch. No matter what film she's in, Streep has the ability to make you believe she is the actual character she is portraying on screen. She never appears to be acting.

MacLaine is also at her best here. Her performance is tremendously funny. Her character is similar to the character she played in "Steel Magnolia's". If you enjoyed her performance there, you will definitely enjoy her latest character. The two seem to be inter-related.

The only problem I had with "Postcards from the Edge" was that the script was a bit weak and the movie was slow moving at times. However, this is definitely overpowered by the performances given by Streep and MacLaine, not to mention an excellent supporting cast played by such top actors as Dennis Quaid, Rob Reiner, Richard Dreyfuss, and Gene Hackman. Just to see this many talented actors together on screen is worth the ticket price alone.

"Postcards from the

Edge" is a refreshing break from all the "shoot 'em dead" films that were released this summer. Now that they are gone, give this one a try. It is not the best film you will ever see but it is still worth watching.

Grade: B

The Freshman

By Tracey Keeler
PHOTO EDITOR

Starring Marlon Brando and Matthew Broderick.

Marlon Brando and Matthew Broderick star in this New York based comedy about a freshman in dire need of money who lands himself a job with the stereotypical Italian Mafia leader.

Straight from Vermont, Broderick immediately gets mugged, gets lost, and winds up with the weirdest theatre teacher on campus for an advisor. Because of his mugging, he is unable to pay the outrageous (\$700) price for books for his courses. He is introduced to Brando, who bears a striking resemblance to the role he portrayed in the "The Godfather," and thus Broderick enters the world of importing. He goes through a quick-paced series of events, ranging from giving a Kimato dragon a ride in the back-seat of his car, to being chased by a corrupt team of FBI men.

Humorous and smooth, the movie is relatable to the St. Michael's student because of the Vermont factor mentioned above, the age factor, and the college setting. Broderick and Brando are a fabulous twosome, making the movie quite entertaining.

Grade: B

The Northern Voice

Different lifestyle propels students to move north

By Lynn A. Molinaroli
STAFF WRITER

When I was a freshman two years ago, I heard lots of horror stories about north campus. People didn't choose to live there, they got "stuck" or "shipped" up there, or so I was told. I looked out of my Ryan basement window every morning only to see those poor souls waiting, in frigid temperatures, for the bus, before they built the glass bus stop building. I told myself then that I would never live there. Well here I am, living in Purtil, and it's not that bad after all.

I remember my first night. I got into bed and tossed and turned for an hour before I realized why I couldn't get to sleep. The complete silence, except for the crickets outside my window, was one I wasn't accustomed to. There were no radios blasting, no one was in the hall and no doors were banging. "Quiet" is still the first word that comes to mind when I think about North. At first I thought it was because I lived across from the resident director (RD) and no one dared to be loud, but I found out sitting Staff Assistant duty that it's quiet even on Friday nights.

"Because of the positions of the buildings, there's not a lot of noise in a central place," Linnchan Resident Assistant (RA) Stacie Lawyer-Rock said.

"It's quiet and you have privacy. On the other hand, you're missing all activity on main campus, so it's a mixture of good and bad," Purtil resident Martha Way said.

"It's hustle and bustle down there at main and up here it's much more laid back and relaxed," Hamel resident Kim Amaral said.

Going to the cafeteria on North, sometimes called a "world all its own," is part of this relaxed experience. The first thing I noticed were the cool hexagon trays. There are no lines. No one is drooling at the door at 4:45 p.m. It's o.k. if you haven't showered because no one looks up when anyone walks in. There's no long table of people to walk by and get "checked out." Everyone knows everyone else, so they're not expecting the Tom Cruise of the sophomore class or the Julia Roberts of the junior class to come walking in. Due to its size, you can hear voices across the room. You don't have to yell, "HEY" and turn the head of everyone in the room, like in the main cafe, to get your friend's attention. Instead of sorting out silverware, we sort our garbage, like at McDonald's, and roll our trays into the pit.

One of the disadvantages about living on North is you have to take the bus, walk or hitch a ride if you don't have a care.

Bus Driver George Tougas, who's been driving for eight years, says, "Living on north campus, for a lot of classes, you have to leave a lot earlier" and thus have to adjust schedules to those of the bus. However, the bus does leave every fifteen minutes during the busiest hours of 9 a.m. - 2 p.m. so the inconvenience is minimal.

Tom Lucas, the RD on North for two years, says that having to plan ahead because you can't simply roll out of bed and walk to class in five minutes can be an advantage.

"Students find that they're more awake for class because they have to make a conscious effort to get up," he said.

Lucas says that those who want the "peace of mind to study," are those who will benefit most from living on North. He admits that North, "may not be the place for everyone." One of my hallmates, who has chosen to remain anonymous, told me, "I feel like I'm living in Siberia. No one ever comes to visit us up here."

Other common complaints are that more lighting and outlets are needed, there are no empty classrooms to study in, having to go to main to use computers and library is inconvenient, the rugs need to be replaced, phones in the lounges can't be heard by those at the end of the hall, the cafe isn't open on weekends or for breakfast, and the existence of the dreaded loose ceiling tiles.

"One time my ceiling tiles blew out," Hamel resident Stephanie Walker said.

Advantages include, little or no noise (There has only been one fire alarm on north campus in nine years, and it was pulled by someone who didn't attend St. Michael's), big rooms, cafeteria is more like home, high ceilings, porches, access to the north campus gym, and Noonies Deli and Gold's Gym are down the road. If you like to run, like I do, it's also nice not to have to run on the highway.

The majority felt that Ethan Allen was not part of North. "On north campus we have our own cafeteria, everyone's on the meal plan and all three dorms (Purtil, Hamel, Linnchan) do programs together. Ethan Allen is sort of a separate entity all by themselves. They aren't really a part of the mainstream of north campus," Lawyer-Rock said.

Purtil RA Jeff Rouleau says that being an RA on north campus differs from being an RA on main.

"Less people come to you and ask you to do things, he said. "When you're on duty, you're on duty for three buildings, as opposed to one, so you walk from building to building."

"If underclassmen would come check the campus out they would realize it's not as bad as everyone says," Amaral said.

Most said that there is a sense of community alive on north campus. Hamel R.A. Renee Thivierge said, "People are a lot friendlier up here." Custodian Betty Neveau said, "The girls are much more pleasant up here."

North used to be much more a part of main campus because more classes were there. Now it's condemned because people say it's not where the action is. After living in the 'action' of the quad for two years, I can tell you that it is a refreshing change. Next year, I will be ready to go back to main and get a Townhouse, but for right now I wouldn't be anywhere else.

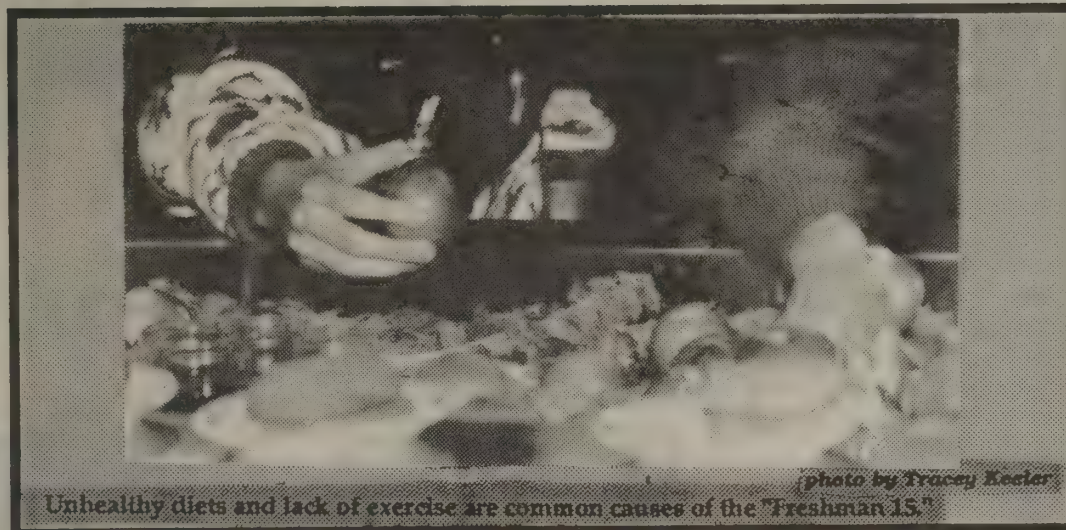
Some students make gains during freshman year

By Christina Walpole
STAFF WRITER

Freshmen - So, it's your first time away from home and from Mom's cooking, but you're doing alright. Right? I mean you are still alive. But now into your third week of college, you're beginning to worry about your less than healthy diet and those extra pounds that have begun to creep up on you. You begin to believe that there really is such a thing as the dreaded "Freshman Fifteen" and it's actually happening to you. What can you do about it? Just sit around and wait until you look like the model for the "Body by Budweiser" poster?

Luckily, there's help. Sonia Kiszka, director of health services at St. Michael's College offered some tips about nutrition, exercise, and weight gain. The best time to change your bad habits is now, Kiszka said. "How not to gain the Freshman 10, 15, or Senior 20 all comes down to physical activity and food choices."

Kiszka said most freshmen come to campus accustomed to having well-balanced meals prepared for them at home. When they go to the cafeteria, there are many choices to make daily.



Unhealthy diets and lack of exercise are common causes of the "Freshman 15."

Whether eating at the cafeteria or snacking on their own, students should avoid foods high in fat content such as fried foods, hot dogs, bologna and cheese. Students should try and balance their meals with representatives of the four basic food groups.

"If you get the mid-afternoon blahs, it's probably what you didn't eat at lunch," she said.

When visiting the salad bar, students should garnish their salads with many bright-colored vegetables high in protein. As an alternative to pre-made salad dressings, Kiszka suggested trying a mixture of oil and vinegar.

Not everybody is a health food fanatic and to those with a sweet-tooth, Kiszka sympathizes. "I'm not telling you that you can't eat a Ben & Jerry's hot fudge sundae - just not everyday."

When shopping for snacks, students should read labels and make substitutions such as drinking skim milk instead of whole.

"Eating peanut butter and jelly on whole wheat instead of on white bread is a long-lasting energy snack," Kiszka said.

As for midnight snacking, Kiszka said, pizza is actually one of the most well-balanced meals a college student can eat as long

as they watch the meats. Try and avoid the intake of sausage and pepperoni because of their high fat content.

Kiszka said, "Think about the grams of fat in each pepperoni and ask yourself, 'Would you put 10 grams of fat in a glass and drink it?'"

Physical activity is the other component that Kiszka said she feels is necessary when one is concerned about their nutritional habits. One of the best sources of physical activity that one can do is simply walking. "Not just a slow, relaxed walk," she said, "but a brisk one-maybe around campus during your lunch

hour." Kiszka doesn't advise jogging as one of the better forms of exercise due to the damage she said it causes to joints and ankles.

Tracey Sweatt, a junior at St. Michael's, noticed the great numbers of students exercising. "There is definitely an exercise trend here," she said. "You see people at the three gyms or just walking or jogging. Bicycling's a big thing here too."

Gaining weight is not the only weight-related problem Kiszka said she sees at Health Services. Occasionally some students who are losing weight due to the stresses, tensions, and bouts of homesickness, visit her too.

Among those mostly affected by weight loss are international students. Kiszka said many of the international students have to deal with the normal stresses of a college student along with the adjustment to the culture of a new society and their foods.

Anybody concerned about their weight or interested in nutrition and eating habits should stop by Health Services.

Here's how a massage can help take the stress out of your life

By Don Tuohy
STAFF WRITER

In the relief of stress, students can receive help through a therapeutic massage, given by Kathy Auletta, R.N., of Health Services.

Included in the process is a massage of the face, head, and neck - but not the back, as most people envision. "This is a form of behavior modification, in the replacement of beer or exercise," said Auletta.

Auletta described the meditation or relaxation methods as contracting muscles, deep breathing, and visualization to produce a comfortable state of mind for the person under therapy.

Auletta said she was taught the technique by an Intensive Care Unit nurse who realized that massage therapy could change vital

signs, such as blood rate and heart rate. "Through therapeutic massage, the body releases endorphins, which is a chemical aiding in the process of change throughout the human body," said Auletta.

"A typical therapeutic massage lasts anywhere from five to ten minutes, sometimes with peaceful music, such as Mozart," Auletta said. "The person should get comfortable, take deep and slow breaths, and with close eyes, visualize a large black trunk - big enough to lock up all your worries, concerns, and fears."

"Therapy itself consists of firm and symmetrical motions by the hands, following the contour of the face or head. The massage begins at the temple area

and works down to the face and neck, paying particular attention to tight muscles. Often the base of the skull is a place of a lot of tension."

Auletta concludes the therapy session with a scalp massage. "When students give massages, they often are too gentle," she said.

Health services first started giving therapeutic massages six years ago, and every semester they see around 12 students - usually after dormitory programs in which students become aware of such services.

"The massage is reaching a state of relaxation, in which the person giving the massage relaxes also," Auletta added that the therapy itself is a good way to deal with every day stress.

Auletta requests students interested to book ahead for appointments, if possible, for the 15-minute therapy session.



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Class of 1991: Builders For Tomorrow

Senior Class Gift campaign sets goal of \$50,000

By Colleen M. Scully
EXECUTIVE EDITOR

This year's senior class gift campaign is now in full swing, complete with high goals and plenty of optimism.

Every year, each member of the senior class joins forces in an attempt reach a set fund raising goal. The funds raised go to a campus cause in the name of the entire class.

This year's goal is \$50,000 and the funds raised will go towards building a room in the new edition of the library. Class officers Jen Viner and Carrie Luistro stated that if this year's goal of \$50,000 is reached, it will be the largest class gift in the history of St. Michael's College. Last year, the goal was \$31,000 and the proceeds went towards a scholarship fund in Dr. Norbert Kuntz's name. Their campaign theme was 110%. The class of 1989 used clever fund raisers such as shaving Dr. Carvellas' beard upon reaching their goal of \$31,000. This year, senior

class members are "Builders For Tomorrow" with their theme being "Building For Tomorrow." "We're very optimistic! We know we can make our goal," class treasurer Viner said. The decision to raise money for the room in the library came from the Class of 1991.

"As a result of the poll taken at registration, an overwhelming number of people wanted to dedicate a room in the library in the

name of the class," Class President Luistro said.

Seniors will pledge \$1,000 dollars each this year. A total amount of \$200 will be paid over a five year period, Luistro said. Ten dollars will be collected as a down payment this year and \$38 every year for five years starting in November 1991. "We are counting on everyone to participate," Viner said. All the details of what kind of room it will be has not yet been determined.

"The actual room has not been decided on, nor has the dollar value. It will be something our class will be proud of, though," Viner added.

As the construction on the new library edition begins in the spring, seniors will be able to actually see how their money is being utilized. "The class voted for the library room and it's tangible.

"We'll actually see it's progress. Full participation is crucial.

"The more money we raise, the better the room will be," Luistro said. Seniors can make their pledges anytime, but a special table will be set up when senior pictures are taken in October. Senior class officers are optimistic that the class of 1991 will reach the goal. As Luistro put it, "A room in the library is something that in years from now we can come back to and be proud of!"

S.M.C.

Class of 1991

Building For Tomorrow



photo by Tracey Keeler

Class officers Chad Tessier, Ken White, Carrie Luistro, and Jen Viner helped kick off this year's senior class gift campaign.

Headlines from the past speak once more

By George Hoffmann
FEATURES EDITOR

35 years ago this week in 1955: Ed Markey will serve as assistant to George "Doc" Jacobs, athletic director this fall.

25 years ago this week in 1965: The Rev. Dr. Eugene Alliot, a founder and fifth president of the college will celebrate 60 years as an Edmundite. Now retired, Alliot can be seen during his daily walks around the chapel and the building that bears his name.

20 years ago this week in 1970: SA president Gene Rembisz, '71 has been placed under strict scrutiny by the SA senate. Acting to a packed house of some 250 students,

on a motion made by Nick Principe, '71, the senate approved by a narrow vote to begin investigation of Rembisz, leading to the possible approval of his impeachment. Some of the accusations Principe made against Rembisz include: Ignoring the code of conduct meeting this semester; General negligence; Paying too little attention to the social budget calendar; Not attending a meeting of the Vermont student affairs council; Reportedly failing in his plan for a student/faculty coalition; And having the lecture series taken from student control.

15 years ago this week

in 1975: The Klein Student Center Governing Board voted to prohibit the Crown and Sword society from holding any keg parties in the basement of Klein for the first semester. The board cited two violations of the Klein party contract: Alcohol beverages were found on the second floor of Klein; And the basement was not cleaned up before the next morning's 8:00 a.m. deadline.

15 years ago this week in 1975: The Michaelman requested the Vermont Board of Health inspect the kitchen facilities of the Saga Food Service. A surprise inspection took place a day later

and the Board condemned Saga as being unfit to serve food until serious transgressions of the Board's health laws were corrected. Some of the Board's findings included: Various utensils found dirty; The outside dumpster found infested. Immediate steps must be taken to eliminate cockroach infestation.

The above are excerpts or information taken from the Sept. 23, 1955, Sept. 25, 1975, Sept. 26, 1970, and Sept. 26, 1975 issues of The Michaelman.

Seniors!!

Be a builder for tomorrow and give to the senior class gift campaign!

A table will be set up during senior pictures for making pledges. Make a down payment of only ten dollars.

If you bring your down payment to senior portraits, you will receive five dollars off your Christmas semi-formal ticket.

All proceeds of your pledge will go towards the building of a room in the new edition of Durrick Library in the name of the class of 1991.

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Rat opens

Julie Dzigas
Assistant Editor

The bar-room atmosphere of the old Rathskeller may have been lost in renovations, but the good times with beer, wine, and friends still remain on Thursday and Friday nights.

From the recent crowds, Rat managers Maura O'Neil and Tracy Flanagan anticipate a busy year.

"St. Mike's kids shouldn't have to go downtown to have a good time," O'Neil said. "The Rat is a great place to meet up with friends and hang out."

According to O'Neil and Flanagan, the biggest problem with the Rat is that it is under-utilized.

"We are trying to change that," said Flanagan. "Our goal is to provide a place for students to go on campus rather than them driving downtown."

So far the Rat has been full to capacity. Opening night at the Rathskeller was packed. The senior class social was even a bigger success, said O'Neil.

"Anyone can rent it for just a small fee, however, we open every Thursday and Friday night for anyone 21 or over," said Flanagan. "It's a great place to have a birthday or any sort of function."

Managing the Rathskeller is one of a few non work-study jobs with pay on campus.

"It is the ideal job," said O'Neil. "It means it is a lot of hard work but when everyone in our class (91) comes in and is having so much fun, it is so rewarding."

O'Neil and Flanagan said they spend roughly 25-30 hours a week working for the Rat.

"Between meetings, phone calls, deliveries, hours we are open and cleaning, it is at least 25 hours of work," said Flanagan.

Jenny Cernosia and Mike Samara oversee the activities of the Rat and the Student Association (SA) provides the funding.

"Jenny and Mike are great. They let us have control but warn us when we stray from appropriate guidelines," said O'Neil.

In the past, the Rathskeller has ended the year with large debts which the SA has always covered. O'Neil and Flanagan are attempting to correct this problem by keeping two separate accounts.

"The deficit has been created by the lack of money to pay wages," said Flanagan. "This year the money that we receive from renting out the Rat will go to pay worker wages. We hope this will alleviate the problem."

Flanagan and O'Neil hope to have theme-nights to coincide with campus activities as well as pool tournaments and foosball tournaments.

"Look for the Rat activities posted on the door of the Rat or in the mailroom," said O'Neil.

"We came in with little experience, but now we are here to make changes and make the Rat a place everyone wants to come," said Flanagan.

O'Neil added, "It's a great place. If you are legal and haven't been here, you're missing out!"

Zaf juggles job, school, family

continued from page 18

your best effort, but given the situation and circumstances it is adequate," Bludevich said. Murphy agrees with her husband's assessment, "It is difficult, but you have to laugh. We're all looking forward to Zaf's graduation."

Murphy has been instrumental in Bludevich's ability to juggle so much responsibility. "Jackie is an amazing woman," DiMasi said. "She's probably the underlying reason for his success. I can't say for him, but when you have a family and you spend a lot of time at work, your other half is very important."

For the past two years, Bludevich's role at St. Michael's has been greatly reduced because of his ongoing studies. He looks forward to the day when he can once again fully commit himself to his job as trainer. "I can't wait to get back here full-time. I'm really looking forward to it. This degree program has been two years

too long," Bludevich said. Murphy realizes how important St. Michael's is to her husband. "It has been tough for Zaf to maintain a presence at St. Michael's over the past two years. I know he can't wait to be back full-time and re-establish himself, especially with the students," Murphy said.

For Bludevich and Murphy, St. Michael's has become more than just their place of employment. "For Zaf and I, St. Michael's is more than just a job, it is a life's work. St. Michael's is community and family," Murphy said. Bludevich adds, "I am thankful to be part of the S.M.C. community. It is a special place and I feel very fortunate to work with the coaches, athletic staff, athletes, and students."

The feeling is reciprocated by all those who come in contact with Bludevich as echoed by Fagan's sentiment: "Zaf is just as important to the St. Michael's athletic program as any player or coach."

Rugby nets first win, 10-4

The St. Michael's rugby club defeated Brohme Lake of Montreal, 10-4, at the north campus field on Saturday. Two scores in the first half proved to be all St. Michael's would need for its first victory of the young season.

A 40-yard jaunt by Jason Derner and a free

kick by Ben Fillmore gave St. Michael's the lead for the game. Soon after, Rob Farden plunged across the goal line to make it 10-0. A Brohme Lake score in the second half made it 10-4.

St. Michael's will play its annual alumni game on Saturday.

Take that!



photo by David Adornato

St. Michael's Deena Miller returns a volley while warming up for last Wednesday's match against New Hampshire College. Mother Nature has not been kind to the women's tennis team, who has had two of their five matches rained out. Led by first year coach Larry Bayle, the team is 0-3, but has had some bright spots. Saturday against St. Anselm, sophomores Jane Greene and Kelly Meehan won their first-ever doubles match. Sunday at Stonehill, sophomore Kristine Kenniston came from double match point down to score a win over the Lady Chieftain's Amy Baxter. They travel to Merrimack College Saturday.

Duprat elected NECAC president

Sue Duprat, head women's basketball coach at St. Michael's College since 1976, was elected President of the New England College Athletic Conference (NECAC). The results were announced last Monday at the conference's annual dinner. Duprat, who is also Assistant Athletic Director, is the first woman to hold the post.

"It's always good to have your efforts recognized," Duprat said of the honor.



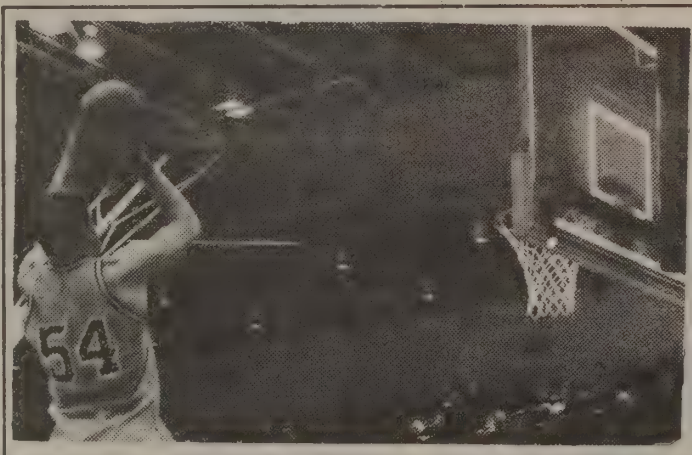
Defender file photo

Sue Duprat

Duprat's duties during her one-year term will involve scheduling conference championships, conducting various departments, and coordinating the "Athlete of the Year" awards, which are given to a male and female athlete in each division.

"It's a very satisfying thing to know one of our people is respected in such a light," St. Michael's Athletic Director Edward Markey, himself a former NECAC president, said. "Sue is an outstanding administrator, and that is what is satisfying, to have her talent recognized."

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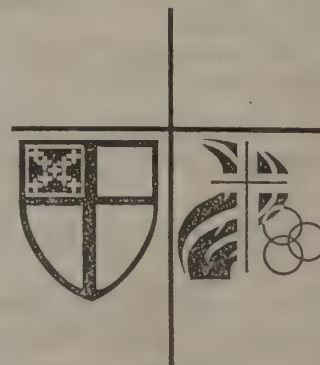
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Devils, Sabres to lead the way in the Wales

(We couldn't hold hockey fan and staff writer Bruce Zeman, Jr., back long enough for the NHL season opener on October 2. Here's his picks for the Wales Conference, after last week's Campbell preview)

By Bruce Zeman, Jr.
STAFF WRITER

The consensus among hockey experts is the 1991 Stanley Cup Champion will come from the Campbell Conference.

Whether or not their prophecy comes true remains to be seen in the coming weeks, and, in any case, here's how the Wales Conference will shape up.

ADAMS DIVISION

1) Buffalo Sabres - After being knocked out of the playoffs in six games by the Montreal Canadiens last season, the management decided something had to be done.

NHL Preview

(part 2)

That something was a trade that acquired all-star center Dale Hawerchuk (26-55-81), whom the Sabres hope will be able to complement the dangerous Pierre Turgeon (40-66-106) and speedster Dave Andrechuk (40-42-82).

The Sabres should score 300 goals for the first time in seven years. The question is, can the Sabres prevent 300 goals now that defensive specialist Phil Housley is gone?

While Mike Ramsey (4-21-25) and Doug Bodger (12-36-48), are solid backliners, the defense lacks depth.

Goaltenders Darren Puppa (31-16-6)(2.89) and Clint Malarchuk (14-11-2)(3.35) must have a big year if the Sabres are to hold off the Bruins and advance beyond the first round of the playoffs for the first time since 1983.

2) Boston Bruins - Even with last season's Stanley Cup loss, the second in three years, the Bruins are the team to beat come playoff time.

Look for Cam Neely (55-37-92) and Bob Carpenter (25-31-56) to lead the offense, with John Carter (17-22-39) and Randy Burridge (17-15-32) picking up slack.

How do you spell

defense? B-O-U-R-Q-U-E. Unquestionably the best all-around defenseman in the conference, Ray Bourque (19-65-84) will orchestrate the back-line with help from Garry Galley (8-27-35) and Bob Sweeney (22-4-26).

Between the pipes, Jennings Trophy winners Reggie Lemelin (22-15-2)(2.81) and Andy Moog (24-10-7)(2.89) will pick up right where they left off. A strong effort by Moog (and backup Lemelin) could vault the B's to another Adams title.

3) Montreal Canadiens - After losing to Boston in five games during the playoffs, the Habs may have seen the light and realized they won't win a 23rd Cup unless they get offense.

Not that the Habs lack firepower. Stephane Richer (51-40-91) and Shayne Corson (31-44-75) are returning and should have solid years.

With the addition of Denis Savard (27-53-80) and Sylvain Turgeon (30-17-47) to the offense, the Habs possess two of the NHL's premier sharp-shooters.

Defense has never been a problem for the Canadiens, and this year should be no different. Even with the departure of Chris Chelios to Chicago, Matt Schneider (7-14-21), Craig Ludwig (1-15-16) and Petr Svoboda (5-31-36) will anchor the defense.

In net, the Habs have two of the NHL's premier puck-stoppers, Patrick Roy (31-16-5)(2.53) and Brian Hayward (10-12-6)(3.37).

Even with Hayward's off-year, Roy and Hayward were runners-up for the Jennings Trophy - allowing 2.88 goals-per-game.

4) Hartford Whalers - It's true Hartford has won just one playoff series in 11 years, but that may soon change.

After a spirited season that saw captain Ron Francis hit the 100 point mark for the first time, things are beginning to click.

In the upcoming season, look for Francis (32-69-101), Pat Verbeek (44-45-89) and rookie Todd Krygler (18-12-30) to turn on the red light.

Defensively, Dave Babych (6-37-43), Brad Shaw (3-32-35) and

Joel Quenneville (1-4-5) continue to anchor a defense that will eventually benefit from a youth infusion.

In net, both Kay Whitmore (4-2-1)(3.53) and Peter Sidorkiewicz (19-19-7)(3.57) will get playing time this season, and if no starter emerges, look for a trade.

5) Quebec Nordiques - So much needs improvement in Quebec that things couldn't get worse, right? Wrong.

Offensively, Joe Sakic (39-63-102) is the only bright spot. The next leading scorer is defenseman Michel Petit (12-24-36).

Defensively, Petit shows the only form of defensive competence (or lack thereof).

In net, the franchise hopes rest with junior star Stephane Fiset (5-24-3)(4.61), who led Canada to the gold medal in the 1990 WJC games.

Z-Man's Picks:

Adams -
Buffalo Sabres

Patrick -
New Jersey Devils

Wales Conference
Champions -

Buffalo Sabres

1990-1991 Stanley Cup
Champions -

EDMONTON OILERS

PATRICK DIVISION

1) New Jersey Devils - In an off-season in which New Jersey acquired Claude Lemieux and Laurie Boschman, they mean business.

The Devils have some of the NHL's best forwards. Kirk Muller (30-56-86), John MacLean (41-38-79) and Peter Stastny (29-44-73) all possess game-breaking skills.

Defensively, Viacheslav Fetisov (8-34-42), Bruce Driver (7-46-53) and Alexei Kasatonov (6-15-21), have the horses to stop opposing forwards.

In net, improvement is needed. Sean Burke (22-22-6)(3.60) is a franchise player, and for the team to win, he must play like one. If Burke fails, Chris Terreri (15-12-3)(3.42) can step in.

2) New York Rangers - The Rangers were upset by the Capitals in the division finals, but injuries took out three of the team's best defensemen - Brian Leetch (11-45-56), Mark Hardy (0-15-15) and David Shaw (2-10-12).

Offensively, the Rangers have one of the NHL's deadliest quartets; Bernie Nicholls (39-73-112), Mike Gartner (45-41-85),

John Ogradnick (43-31-74) and Brian Mullen (27-41-68).

Between the pipes, the Rangers are solid.

John Vanbiesbrouck (19-19-7)(3.38) and the emergence of rookie sensation Mike Richter (12-5-5)(3.00) will help the Blueshirts. The Rangers will be waiting for New Jersey to falter, because the talent is there to re-capture the division crown.

3) Pittsburgh Penguins - Even though the Pens missed the playoffs for the seventh time in eight years, the wait will end. With a healthy Mario Lemieux, the Penguins possess the best offense in the division.

Lemieux (45-78-123), Paul Coffey (29-74-103), John Cullen (32-60-92) and Rob Brown (33-47-80) will lead an offense that will undoubtedly prosper from Le Magnifique's return.

While offense is Pittsburgh's strength, the Pens are victims of defensive lapses.

There is no checking line, and even Coffey (an offensive defenseman) is a liability in the defensive zone. The franchise hopes to build on the play of Zarley Zalapski (6-25-31).

In net, someone has to take charge. While Tom Barrasso (7-12-3)(4.68), Wendel Young (16-20-3)(4.17) and Frank Pietangelo (8-6-2)(4.33) are capable, for Pittsburgh to have any chance in post-season, one must have a career year.

4) Washington Capitals - After capturing their first division title last season, the Capitals were looking forward to the beginning of the 1990-1991 season.

Then, at the conclusion of the season, the Caps lost all-star defenseman Scott Stevens to St. Louis.

The Caps will score goals. Both Dino Ciccarelli (41-38-79) and Mike Ridley (30-43-73) will figure in the Caps offense.

On the back-line, the defensive corps will be led by Rod Langway (0-8-8) and Kevin Hatcher (13-41-54), both of whom are coming off strong seasons.

From all sources, the goaltending job will go to Don Beaupre (23-18-5)(3.22), who had a remarkable second half after being recalled from the minors. Look for Mike Liut (4-4-1)(2.13) to fill the back-up role.

5) New York Islanders - Pat LaFontaine (54-51-105) and Brent Sutter (33-35-68) continue to lead a mediocre (at best) offense that rivals only Quebec's as most boring.

Doug Crossman (15-44-59) and Jeff Norton (4-49-53) will anchor a defense on a team that gave up 288 goals last year, but only scored 281.

Coach Al Arbour needs consistency in net, and will have Mark Fitzpatrick (19-19-5)(3.39) and Glenn Healy (12-19-6)(3.50) split the goaltending chores.

6) Philadelphia Flyers - The Flyers missed the playoffs for the first time in 18 years last season and it was apparent changes were imminent.

Those changes began with the firing of general manager Bobby Clarke, and the rest are underway.

Will Ron Hextall (4-2-1)(4.15) remain a Flyer?

Will Tim Kerr (24-24-48) and Mark Howe (7-21-28) remain healthy?

Rick Tocchet (37-59-96) and Murray Craven (25-50-75) will run an offense that would benefit from a healthy Kerr.

On the back line, Howe and Gord Murphy (14-27-41) will be mainstays, provided injury does not deplete the already weak defensive corps.

In net, the main question surrounding new Flyers GM Russ Farwell is: will Hextall stay? If not, barring a trade, the net-minding duties will be split between Ken Wregget (22-24-3)(3.42) and Bruce Hoftorf (3-0-2)(3.65).

Even with Hextall, not even he could prevent a rebuilding year for Philadelphia this season.

(Statistics courtesy of Inside Hockey)

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"Zaf" knows athletic training

16 years of good health and bad jokes

By Will Donovan
and Mike Woelflein
STAFF WRITERS

"What kind of motor-cycles do cows drive?" Assistant Athletic Director and Head Trainer Zafir Bludevich asks.

"What kind?" an injured athlete dutifully replies.

"A Cow-asaki," Bludevich responds.

While Bludevich's training skills and selfless attitude are a fixture of the St. Michael's athletic community, so are his bad jokes. Most of Bludevich's questionable punchlines are delivered in his home-away-from-home: the training room. "In here I have a 'captive audience.' Most visitors to the training room are physically unable to walk out on me and my jokes," Bludevich explains. Although his skills in the prevention, diagnosis, and rehabilitation of athletic injuries draws much praise, his jokes are a different story. "Zaf could probably entertain himself for hours with his jokes, but to everyone else they're really bad," senior soccer player Paul Lagermasini.

Bludevich was born in Resen, Macedonia (Yugoslavia) and emigrated to the United States when he was three years old. His family settled in Stratford, Connecticut.

Bludevich's love for athletics was fueled by his participation in a variety of sports as a youngster. "I played Pop-Warner football, Little League baseball, and was involved in scouting later on," Bludevich said. "My high school coach became somewhat of a mentor for me and I realized then that teaching and coaching was good for me."

With his mind firmly set on a career in physical education, Bludevich then began searching for a college that could meet his needs. Norwich University turned out to be that school. "I liked Norwich because of its small size, it had a degree program in physical education, and I thought Vermont was a neat place," Bludevich said. "Also, I wanted to play football and was thinking about a career in the military." Bludevich graduated with a Bachelor of Science in Physical Education from Norwich in 1974. After graduating, Bludevich was at a crossroad: he wasn't sure if he wanted to take a

job offer as a high school soccer coach or continue on with his education. He opted for the latter and received his Masters in Education (specializing in Athletic Training) from Norwich a year later.

While he was busy studying at Norwich, a series of events took place on the St. Michael's campus that would prove beneficial for Bludevich. In 1973-74 construction was completed on the Vincent C. Ross Sports Center; an alumnus worked as part-time trainer for the first year (1974-75) and then was offered the position on a full-time basis; the alumnus was unable to take the position, so Athletic Director Edward Markey began a job search for St. Michael's first full-time athletic trainer. Bludevich subsequently applied and impressed Markey during his interview.

"It was very evident from Zaf's personal demeanor during the interview that he was a very sincere and caring person," Markey said. "He also received an outstanding recommendation from the Athletic Director at Norwich."

The positive impression Bludevich left at Norwich remains. Eddie Hernandez, Norwich's head of Physical Education, speaks of Bludevich with pride. "Zaf is truly a well-respected trainer in the New England region," Hernandez said. "He was one of the founders of the Vermont Athletic Trainers Association. His involvement in the St. Michael's program is well-recorded. He cares for the kids as if they were his own."

While at Norwich, Bludevich came in contact with a future co-worker, current hockey and lacrosse coach Lou DiMasi. DiMasi arrived at St. Michael's soon after Bludevich, and the two now share a special relationship. "Zaf's one of the main reasons I came here. I figured that if a guy who'd lost as much hair as Zaf could make it here, I'd have no problem. I like everything about Zaf, from his concern for individuals and athletes right down to his crummy jokes," DiMasi joked.

Bludevich responds, "If any more DiMasies get jobs at this school, the name will have to be changed to St. DiMasi's."

Beneath the jokes, however, there lies a mutual respect between the two. Both hold down several jobs

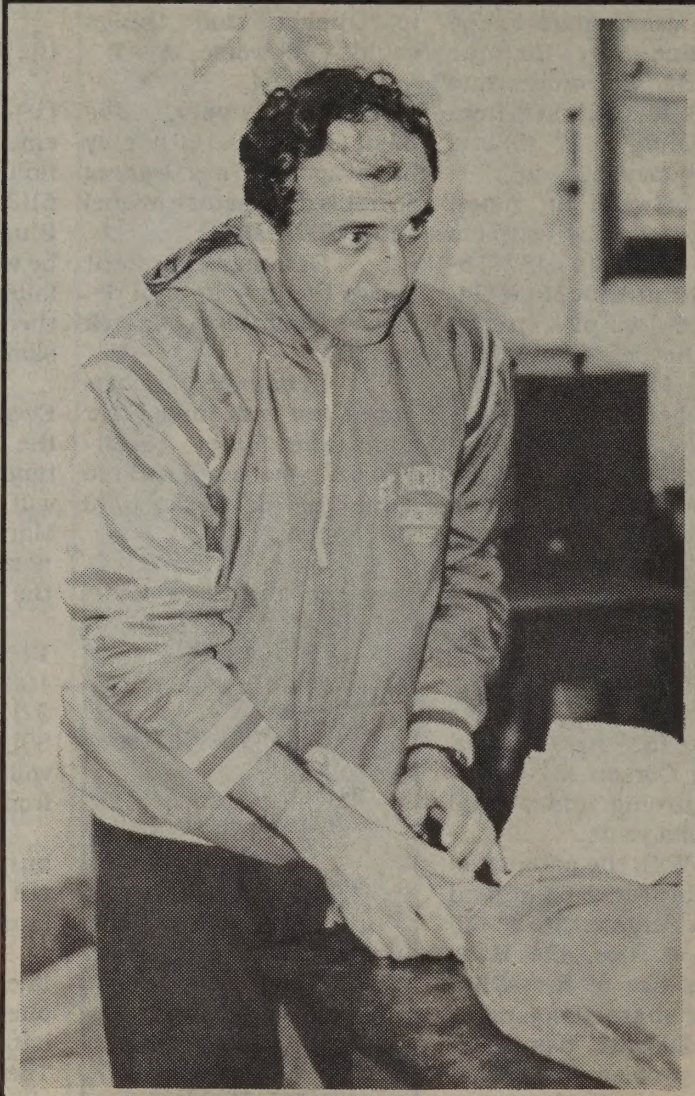


photo by David Adornato

Zaf Bludevich tends to an injured St. Michael's athlete.

on campus while juggling time with their families. "A big reason that's (juggling work and family life) possible here is the institution itself," DiMasi said. "There's a real love for this place. It's a pleasure to work with Mike (Samara, Dean of Students) and Ed (Markey). They've recognized our hard work by letting us take on more things."

Bludevich's first impression of the Ross Sports Center's facilities were: "Where are the racquetball courts and the basement?" Coming from Norwich, a school steeped in athletic tradition, Bludevich was unprepared for St. Michael's lack of athletic facilities. "We had a great facility at Norwich and then coming here with only seven men's varsity sports and three women's - it was a completely different atmosphere," Bludevich said.

In 1982 the St. Michael's athletic program was dealt a severe blow when a task force terminated several varsity sports, including baseball and softball. Not everything has gone downhill for Bludevich and the athletic program. The 1980 class gift was an orthotron, a state-of-the-art piece of re-

habilitation equipment. Bludevich has done all he can to improve the athletic department. Head trainer is not his only duty, he is also Assistant Athletic Director and over the years has helped coach the football, field hockey, and diving teams. Bludevich also created and coached the cross-country and track programs. Bludevich takes very little credit for any of these accomplishments. "We, as a department, are here to try and meet the needs of the students. We expand and improve as the needs of the students change," Bludevich said.

Others have a different view of Bludevich's tireless spirit. "You can not measure Zaf Bludevich's contributions to St. Michael's," Markey said. "There is no one like him I've ever met in this business. His only fault is that he can't say no when someone asks for help - no matter what the circumstances, reasons, or demands placed on him."

Not all of the 400-500 injuries treated by athletic department yearly are sports related, but Bludevich gives each person the individual care they deserve. Ed Griffin, a senior, hurt his elbow and went to the train-

ing room for treatment. "I was wrestling with a friend and I came down hard on my elbow. I went to the training room not really knowing what to expect. Zaf diagnosed it as a ruptured bursa sac and set it in a brace. It was the only time I met him but he took the time to explain everything and helped allay any of my fears," Griffin said.

Bludevich's willingness to help anyone is legendary. "Everyone knows that no matter how busy Zaf is, he always has time for the students of St. Michael's," senior soccer co-captain Mike Callahan said.

Although Bludevich is more than willing to treat non-athletic injuries, he maintains a special bond with the athletic community. "I trust his judgement on whether or not I'm physically fit to play," senior basketball co-captain Brian Fagan said. "I have such great faith in him because I respect him both as a trainer and a friend."

Coaches agree. "My athletes respect him, and they listen to him because he knows his stuff. I've been on road trips with Zaf for eight years," DiMasi said, "and I now think of him as more of an assistant coach than a trainer. He responds to the kids' psychological needs as well as physical, and he becomes a friend to all of them as individuals."

Bludevich is currently enrolled in a three year degree program at the University of Vermont that will yield a bachelor's degree in physical therapy. "What I have learned is already helping with my role on campus and once I pass a test I will be a fully licensed physical therapist," Bludevich said.

Despite his endless schedule, Bludevich found time to meet, court, and marry Jacqueline Murphy, currently Director of Admissions. Murphy was a graduate student at U.V.M. and a Resident Director at St. Michael's when she met Bludevich, who was busy with his recently acquired full-time trainer position. They have been married for 11 years and have two daughters: Zoe, 3, and Bryce, 1. Juggling their conflicting schedules, two children, Bludevich's studies, and Murphy's required traveling makes for a unique marriage. "Basically you do what you have to do and sometimes it is not always

see ZAF, p. 16

Volleyball spikes NHC

By J.D. Enright
SPORTS EDITOR

The St. Michael's volleyball team upped its record to 5-3 Monday night with a 3-0 demolition of New Hampshire College at the Ross Sports Center.

"Four years ago we almost lost to this team, and they're basically the same caliber now," St. Michael's head coach Lenny Johns said. "I think that shows the growth of our program."

St. Michael's was never in any real trouble. The team overall had 17 service aces, led by sophomore Kim Beatty and junior Lori Burnell, who had four each.

The scores of the games

were 15-4, 15-8, and 15-2.

"We concentrated as a team, and we didn't play down to their level," Beatty said. Freshman Sheri Sawyer added, "It was a slow game, but we had to stay on top of them."

Last week, St. Michael's fell to their crosstown rival, the University of Vermont. The Lady Knights took the first game, 15-9, but UVM swept the next three, 15-4, 15-11, 15-5. Sawyer led the offense with 17 kills, while Beatty anchored the defense with 14 digs.

This weekend, the Lady Knights head across Lake Champlain for the Plattsburgh State Tournament.

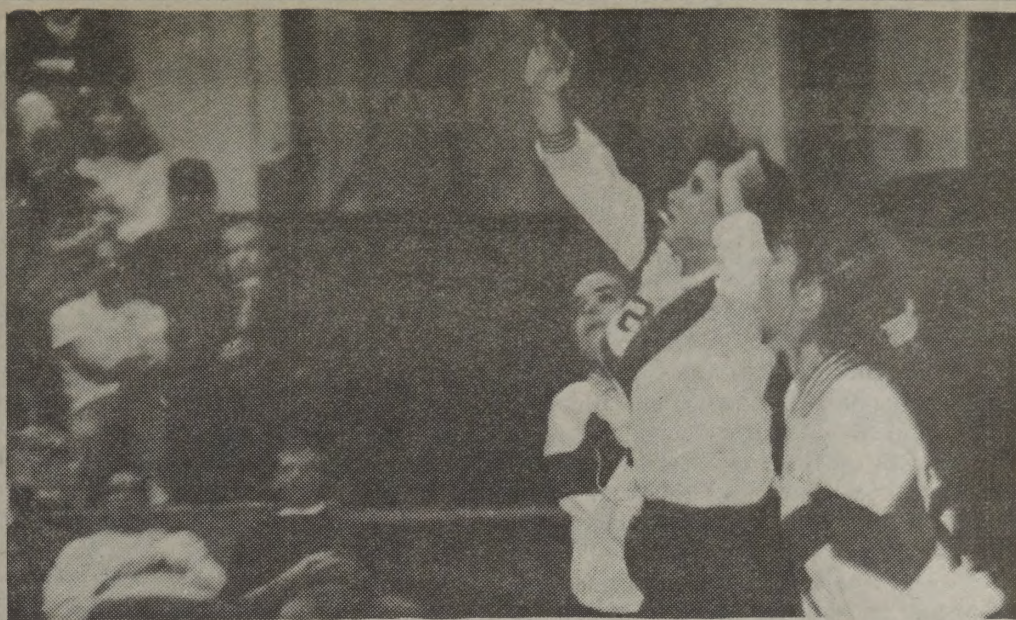


photo by Tracey Keeler

Freshman Sheri Sawyer goes up to return a UVM serve Wednesday. Julie Kinney (left) and Lori Burnell (right) look on.

Field Hockey falls, 1-0

By Keith Leonard
STAFF WRITER

The St. Michael's College field hockey team found itself on the wrong end of a 1-0 score Friday as they fell to the Plymouth State College Panthers.

The Purple Knights, playing without starting netminder Jennifer England, held off the Panthers' attack for the first thirty minutes until sophomore forward Sara Bishop found a hole in the St. Michael's defense. Bishop took a pass off a penalty corner from junior defender Gina Spagone and put a hard slap-shot in the left corner past freshman goalie Jessa Bratek.

The Knights outshot the Panthers 22-15, but the Knights' offense was plagued by missed opportunities. The Knights' best scoring opportunity of the game came with just 3:41 left in regulation. Plymouth goalie Connie Fichera illegally covered up a loose ball in front of the Panthers' net and the Knights were awarded a penalty shot. Senior forward Stacie Arnold slapped a blazing shot to the upper left

corner of the net, but Fichera was there with a diving stick save that complemented her sparkling performance on the day.

Sophomore standout Mendy Spillane had a number of scoring chances for the Knights, but just couldn't convert them into goals. Midfielders Betsy Walters and Denise Burke added some offensive pressure early in the game, but found themselves being turned away again and again.

Anne Noone, head coach of the Knights, said she is happy with the team's domination on the attack, but said they just can't seem to put the ball in the net.

This lack of scoring punch from the Knights' offense has contributed to the fact that, despite playing well so far this season, their record stands at 2-3. The defense has been sparkling this fall, giving up only one goal in the last two games, but the offense has been able to put in only two of their own in that time.

England, out indefinitely with a torn hamstring suffered in a game last week, was pleased with the play of



photo by Tracey Keeler

Mendy Spillane

Bratek. "She has lots of skill in goal and I thought she played a great game today," she said.

Bratek had 11 saves against the Panthers, but Fichera countered with nine saves of her own and kept the Knights off the board for the full 70 minutes.

The Knights will try to even their record at 3-3 Wednesday as they play host to Middlebury. St. Lawrence then travels to St. Michael's for a game Sunday afternoon.

Lady Knights end drought

continued from back page

lead. Middlebury came back with two goals in the first 16 minutes of the second half. St. Michael's tied it up with 10:07 remaining when Kalder headed a Hatch direct kick into the net past Lady Panther goalie Sarah Cahill.

St. Michael's is now 1-3-2 on the year, and 0-1-1 in Northeast-10 Conference play. That apparently doesn't worry Azzie. "It's not like things are desperate," he said. "We are going to be there...They've done it before. They can do it again."

Azzie does add that the loss of sophomore half-back Melissa Gorski from an already depleted lineup due to injuries doesn't help. Gorski, the second-leading scorer on the Lady Knights last year, broke her ankle midway through the first half against Middlebury, and is unlikely to see action the rest of the year.

St. Michael's travels to Springfield College Saturday for a rematch of last year's conference championship semifinal, which Springfield won, 1-0.



photo by Tracey Keeler

St. Michael's Rachel Hatch moves the ball upfield Saturday against St. Anselm's Suzy Doyle (8). Lady Knights' goalie Jen Kay is in the background.

Cross-country runs second at St. Anselm Invitational

By Richard P. Morin II
STAFF WRITER

10th (21:10); and Marianne Chayer, 17th (21:51).

The St. Michael's men's and women's cross country teams both placed second at the St. Anselm College Shacklette Invitational meet Saturday.

In the first race of the day, the women's team overcame difficult circumstances to place second behind host St. Anselm. The Purple Knights, who arrived at the meet a half-hour before the start of the race, were unable to get in proper warm-ups. They also did not view the course until the actual race.

The women's team was led by junior Kathy Shevlin, who placed fourth with a time of 20:24. The Knights placed five runners in the top twenty, with Colleen McBrien coming in 8th (21:04); Annie Varrichione, 9th (21:08); Beth Mullane,

The men's team also finished second to St. Anselm. They were led by sophomore Tim Flynn, who placed 4th with a time of 27:51 over the five-mile course. The men's team, like the women's team placed five runners in the top twenty. The Purple Knight's Andrew Gelinis finished 7th (28:03); Brian Turner, 8th (28:04); John Dempsey, 11th (28:20); and Tom Flaherty, 17th (29:25).

"Both teams knew we had to click on all six cylinders to win this meet. We ran well but St. Anselm ran better. We are both young teams which are learning and getting better," men's coach Zafir Bludevich said.

Bludevich added that the team accomplished one of its main goals by running St. Anselm's course, which will be used for the Northeast-10 Conference Championships.

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Knights handle rough week

By Richard P. Morin II
STAFF WRITER

The St. Michael's men's soccer team learned a valuable lesson Saturday as the St. Anselm College Hawks defeated the Knights, 4-2. They learned that they must be both mentally and physically ready to play.

The Purple Knights, playing their third game in five days, were what coach Les Johnson described as a team trying to survive. "This was a big problem for us. We have only had one day off between matches, giving us no time to practice and improve," Johnson said.

The Knights opened the match carrying the play to the St. Anselm's half of the field. But, at the 36:30 mark of the first half, the Hawks got on the board first. St. Michael's goalie Jon Zaffino called for the ball as pressure was being applied to back Mark Bodwell. St. Anselm's Peter Angelli stripped Bodwell of the ball as he tried to pass back to Zaffino. The Hawk's Daryl Aube collected the ball and fired it past Zaffino, who was down on his knees.

St. Anselm continued to press the Knights through the remainder of the half. At the 20:00 mark of

the half Aube received a cross in front of the St. Michael's net. His one-touch shot was wide of the net. The Hawks pressed again only minutes later when, after a Hawk corner kick, St. Anselm's David Mangan collected a rebound and shot into the awaiting arms of Zaffino. The half ended with St. Anselm leading 1-0.

St. Michael's responded in the opening minutes of the second half dominating play. At the 46:43 mark of the game the Knights' Jon Hoare scored the tying goal. The goal was set up after a Mark Bodwell throw-in was cleared by St. Anselm to an open Hoare. Hoare immediately fired a 20-yard shot into the corner of the net.

The Knights continued to press, but at the 74:59 mark of the game St. Anselm took the lead for good. The Hawks were awarded a direct kick on a tripping call just outside of the 18-yard line. Mangan shot the ball as the St. Michael's defenders attempted to line up a wall. The shot beat the Knights Jon Zaffino who was helping to position the wall. The Hawk's took a 2-1 lead over the stunned Purple Knights.

At the 81:00 mark



photo by Tracey Keeler

St. Michael's Jeff Winterton goes after an unidentified Plymouth State player during last Tuesday's game. The two teams battled to a 1-1 standoff.

of the game, St. Anselm's scored off another St. Michael's foul. The Hawks were awarded an indirect kick on a pushing call against a St. Michael's defender. The Hawk's Aube lofted a ball to Mangan, who headed the ball home for a 3-1 lead. The Hawks were not finished. At the 86:36 mark Mangan scored his third goal of the game off another head ball which beat Zaffino and gave the Hawks a 4-1 edge.

The Knights closed the margin to 4-2 on a goal by senior co-captain Mike Callahan. He scored when fellow senior captain Pat

Mellor beat St. Anselm goalie Doug Maccaferri to the ball by the endline. Mellor knocked the ball to an open Callahan, who fired it into the empty net.

"We were not mentally in the game today. We allowed three goals on restarts, with St. Anselm never generating their own real offense. We fouled for no reason," Johnson said.

The Knights, now 3-3-1, outshot St. Anselm 12-10, with Zaffino recording 3 saves and Maccaferri making 4 saves.

Earlier in the week, the Knights tied Plymouth State 1-1 and defeated Castleton State 2-1. St. Michael's entertains Keene State College Wednesday, then hosts Springfield College Saturday.

Lady Knights gain first win

By J.D. Enright
SPORTS EDITOR

The St. Michael's College women's soccer team took out the frustrations of its young season on Johnson State College Tuesday to gain their first victory of the year, 4-1.

"It was definitely good to win," St. Michael's head coach St. Ambrose "Azzie" Azagoh Kouadio. "Everybody's finally relaxed now."

The Lady Knights dominated the game from the start. They outshot the Badgers 39-10 overall, keeping Johnson junior goalie Stacy Matthews busy.

St. Michael's offense had only three goals in the first five games. That might explain the delayed reaction to the Lady Knights' first goal. Sophomore midfielder Rachel Hatch fired a shot from the 18-yard line. The ball looked like it might go wide, but rolled past Matthews, who

just stood and watched it go in the net. The St. Michael's bench waited a few seconds, then realized they were up 1-0 with 30 minutes to go in the first half.

There was no doubt about St. Michael's second goal. With 13:02 left in the half, freshman forward Pam Kaider fired a shot from the left side of the box. A sliding Matthews couldn't get a hold of it, and senior forward Diana Scannell tapped in the loose ball.

Johnson closed the gap to within 2-1 when sophomore forward Lorri Esty took a feed from junior midfielder Michelle Martin and pushed it past St. Michael's freshman goalie Jen Kay. The Lady Knights got an insurance goal with just under three minutes remaining. Senior forward Michelle LaVigne took a pass from junior halfback Beth Gray in front of the net and put it past Matthews.

The only scoring in the

second half came midway through when sophomore forward Caroline Mastreani headed in a Gray crossing pass.

Kay was credited with 5 saves, while Matthews turned back 18 shots.

The win may get St. Michael's back on the winning track they've had trouble finding so far this year. Last week, they tied Middlebury College on Wednesday, 2-2, and lost to St. Anselm College on Saturday, 1-0.

St. Anselm's winning tally came with 1:08 remaining in the first overtime. Sophomore midfielder Shannon Jewell had a corner kick from the right side. Kay jumped for it, but it went over her head. St. Anselm freshman forward Melissa Hurt got the ball at the left goalpost, and pushed it into the net.

Against Middlebury, a first-half score by Scannell gave St. Michael's the early

please see LADY, p. 19

Athlete of the week



photo by Tracey Keeler

Freshman Sheri Sawyer (center) has led the volleyball team to a 5-3 start. Against UVM last Wednesday, Sawyer had 17 kills and 13 digs. Against New Hampshire College Monday, Sawyer had 11 kills and two service aces. Sawyer is second on the team in blocks, and has the highest hitting percentage on the team (.470).